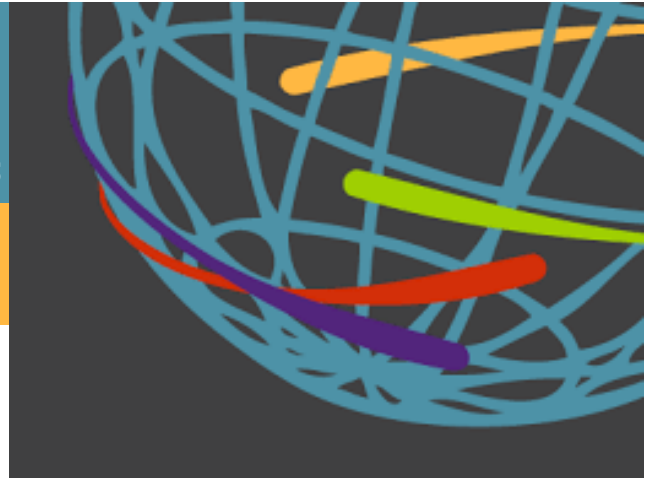


7th UConn Early College Experience  
Globalization Conference:  
Globalization & New Migration Patterns

April 17, 2017 • UConn Storrs



## Welcome to the Conference!

Dear conference delegates,

The Office of Early College Programs is delighted to welcome you to the UConn Storrs Campus and the 7<sup>th</sup> UConn ECE Globalization Conference. This year we welcome 160 delegates from 8 Connecticut high schools.

This year's program will feature keynote speaker Chris George, Executive Director of Integrated Refugee & Immigrant Services. Mr. George will be speaking to delegates about his organization's work resettling Syrian and other refugees in Connecticut.

The breakout discussions will feature specialists and faculty discussing topics that affect Global Migration Patterns. There are plenty of networking opportunities especially during lunch. During the day, be sure to enjoy the beautiful UConn Storrs Campus.

Should you have any questions, feel free to stop any of the office staff.

Best regards,

Office of Early College Programs

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**Guests & Judges:**  
Dr. Philip Balma  
Brian Boecherer  
Dr. Anne Gebelein  
Katrina Higgins  
Dr. Morty Ortega  
Dr. Fred Turner

**Keynote:** Chris George,  
Executive Director of  
Integrated Refugee &  
Immigrant Services

# About the Conference

UConn Early College Experience and the UConn Storrs Campus is proud to host the 7th UConn ECE Student Conference on Globalization: Globalization & New Migration Patterns. Globalization not only blurs national boundaries to the trade of goods and capital, but also to the reasons behind the movement of people from regions of rapid population growth, systemic oppression, economic depression, and violent conflict. What is the role of globalization on migration? How does it push or pull people from their homeland? Also, how does migration affect the receiving country?

This year's conference, requiring students to view the issue of migration (immigration and emigration) through the lenses of foreign policy, will deal with how globalization has either positively or negatively affected a country's:

- Politics (e.g. rise of populist movements, increased opening or closing of border, asylum and refugee policies, and national security concerns),
- Economy (e.g. effects on labor force, guest worker legislation, brain drain, and systems of remittance), AND
- Society (e.g. cultural identity shifts, population density, discrimination, increased empathy for other cultures)

UConn classes will come to the UConn Storrs Campus prepared to engage in debate and discussion on this year's topic. As part of the day, after groups present their research, students will attend small sessions with other UConn ECE students, University professors, and discussion leaders. Professors and leaders will share their experiences and conduct lively conversations on the different elements of globalization's effect on developing countries.

The goal is a well-balanced fifteen-minute slide-show presentation. Time will be given for a five-minute question and answer period. The class must conclude a final assessment – *How has globalization positively or negatively affected*

*your country?* The entire class attends the conference, but a delegation of three to four students from each class will be presenting the class's work.

Two rounds of presentations will take place. Round One will consist of four groups in breakout rooms. Judges will first hear three or two presentations and chose a winner. Finalists will proceed to Round Two where they will be presenting to the entire assembly of students, instructors, and guests. Finalists have to also answer the question – *How has the afternoon's discussion influenced your thinking about the theme?* A grand winner, first runner-up, and second runner-up will be selected.

In order to prepare students for a proper academic presentation, they were asked that they dress in business professional attire. This conference is intended to be interdisciplinary; all UConn classes were encouraged to consider participating.

This marks the seventh globalization conference run by the UConn Early College Experience, which first began in 2008.

## Special Thanks to:

UConn's Dodd Center and Student Union for the space, Dan's Awards & Engraving, University Catering and all of our judges and discussion leaders, and to the UConn ECE instructors who prepared the students.

# Delegations

## Australia

*University High School*

AMST1201: Introduction to American Studies

Jenn Todisco

## Canada

*Lyme-Old Lyme High School*

PHYS1202Q: General Physics II

Glenn Elliot

## El Salvador

*Oxford High School*

SPAN3179: Spanish Conversation Cultural Topics

Matthew Greaves

## Mexico

*Greenwich High School*

POLS1202: Introduction to Comparative Politics

Aaron Hull

## Qatar

*Bridgeport Regional Aquaculture Science & Technology Education Center*

MARN1002: Introduction to Marine Science

Kirk Shadle

## Sweden

*Cheshire High School*

ECON1202: Principles of Macroeconomics

Caitlin Schmidt

## Syria

*The Master's School*

ENGL1011: Seminar in Writing Through Literature & POLS1402: Introduction to International Relations

Sarah King & Lisa-Brit Wahlberg

## USA

*Prince Technical High School*

HIST1502: United States History since 1877

Christopher Morgan

# Presentation Scoring

Presentations will be scored in three areas: requirements, content, and style. There is a strong emphasis on the *requirements* that were asked of the presenter and the *content* they will deliver. Sometimes these areas overlap. However, *style* is also very important in a presentation and will be factored into the overall score. A high score will include having a thesis that took a clear stand and outlined the rest of the presentation, and a slide show containing useful statistics, addressing all four topics, concluded within the timeframe and including clear conclusion statement. Scores are averaged.

# Student Code of Conduct

These rules are deemed necessary to assure the orderly flow of civic demeanor of the work of the conference and to assure an exceptional educational opportunity for all students and guests. The Globalization Conference is designed to provide a professional setting for all students to pursue their goal of becoming informed of and active in the realm of global affairs. In order to pursue this goal, all students must adhere to the Code of Conduct. Childish, reckless, irresponsible, or obnoxious behavior in the extreme is unprofessional and will not be tolerated. Students who demonstrate this behavior will risk ejection of the entire team from the conference. This written policy serves as a warning – no verbal warning is required.

1. Students will use proper civil language at all times (including the writing of notes), avoid outbursts and engage in no name-calling or in directing any derogatory comments toward fellow students or guests.
2. Students will dress appropriately for all sessions; dress shirt and tie are deemed appropriate for men as is the equivalent for women.
3. Cell phone use is strongly discouraged throughout the entire day. To encourage a

collegial, professional atmosphere students, are discouraged from fact checking during presentations.

4. Delegates must wear their badges at all times with their name and school clearly written.
5. Delegates must obey all school rules which would apply during a normal school day.
6. Any form of plagiarism or cheating is strictly prohibited.
7. Instructors and guests may make additional rules for students, but may not exempt their students from any of the above rules. Any instructor or guest has the right to ask that these rules be properly enforced or require any additional rules.

## Wi-Fi Connection at Conference

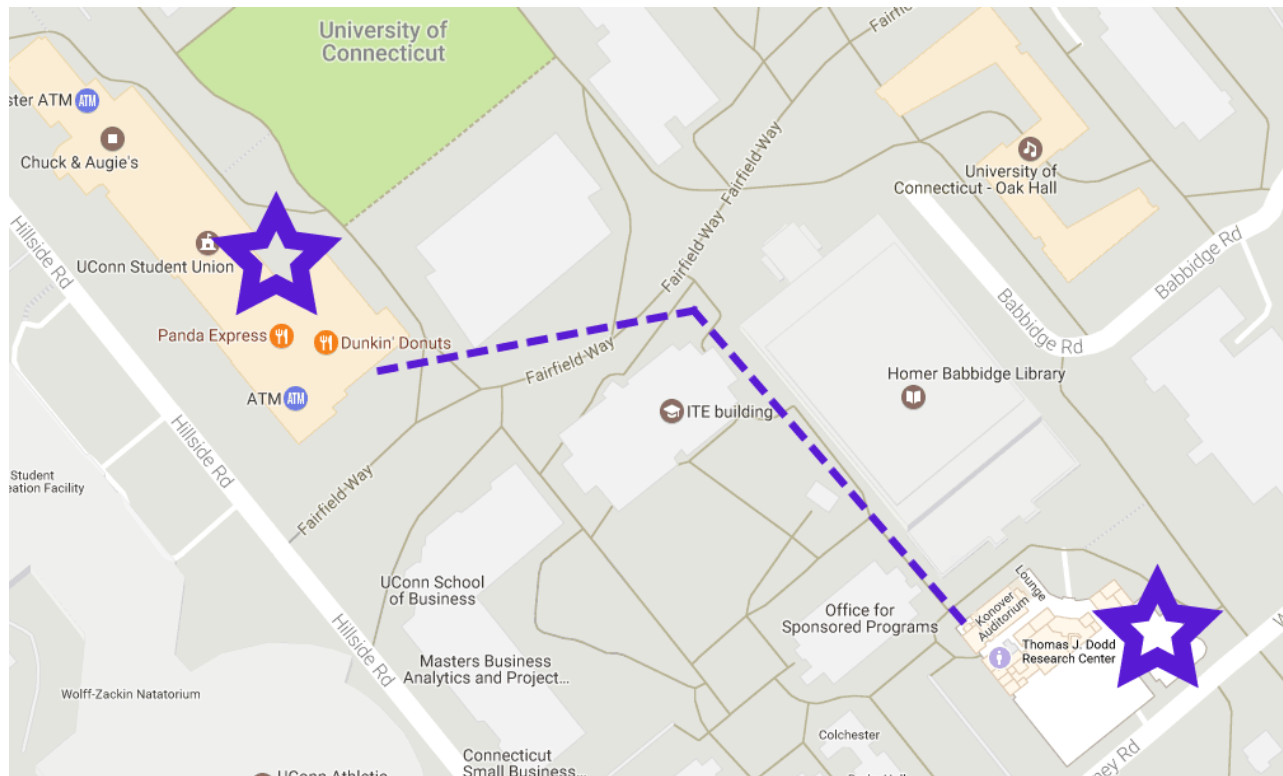
Guests can use the open "UConn-GUEST" network. Those with a NetID can use it to connect to "UConn-SECURE".

# About UConn ECE

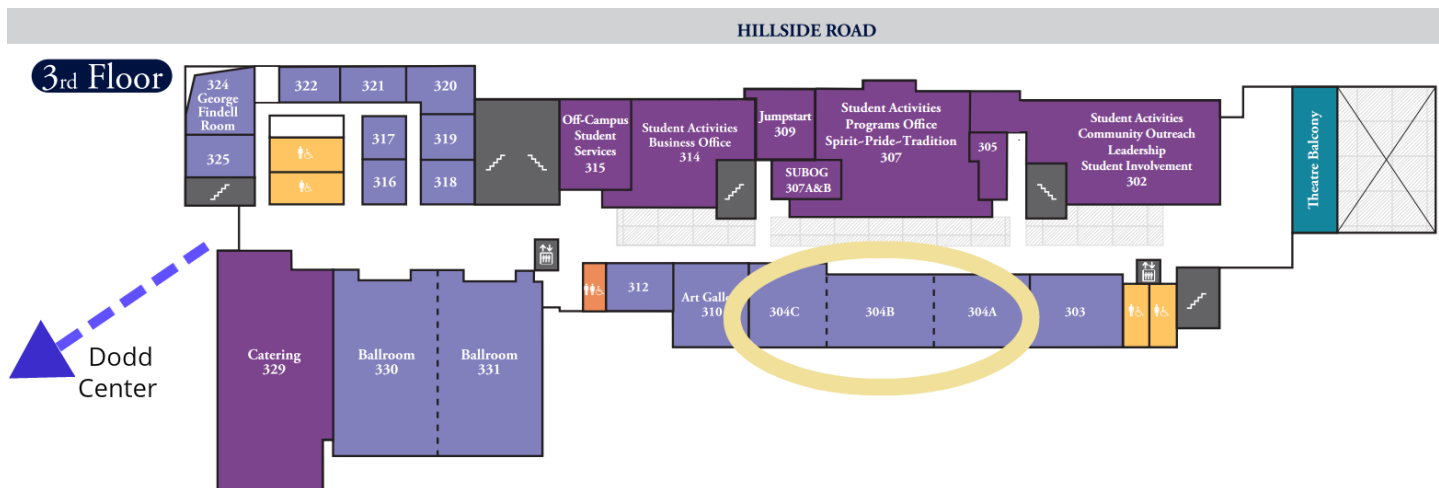
## "Providing access to, and Preparation for higher education"

UConn Early College Experience (UConn ECE) is a concurrent enrollment program that allows motivated high school students to take UConn courses at their high schools for both high school and college credit. Every course taken through UConn ECE is equivalent to the same course at the University of Connecticut. Students benefit by taking college courses in a setting that is both familiar and conducive to learning. High school instructors who have been certified through the University of Connecticut serve as adjunct faculty members and teach UConn courses. In AY 2016-2017, 11,615 students in 185 Connecticut high schools participated in the program. Established in 1955, UConn Early College Experience is the nation's longest running concurrent enrollment program and is accredited by the National Alliance of Concurrent Enrollment Partnerships (NACEP).

# Campus Map



# Student Union Map



# UConn ECE Globalization Conference

April 17, 2017

08:00	Registration	
09:00	Welcoming remarks	
09:10	Keynote Address by Chris George of IRIS	
09:35	Break (Move to Student Union)	
	Round One Presentations	
	<b>Location: 304A Student Union</b> Group A Presentations <i>Judges: Fred Turner &amp; Anne Gebelein</i> El Salvador Mexico USA	<b>Location: 304B Student Union</b> Group B Presentations <i>Judges: Brian Boecherer &amp; Philip Balma</i> Sweden Qatar Syria
09:50	<b>Location: 304C Student Union</b> Group C Presentations <i>Judges: Morty Ortega &amp; Katrina Higgins</i> Australia Canada	
10:10		
10:30		
10:50	Break	
11:00	Breakout Discussions	
	<b>Location: 304A Student Union</b> Led by Fred Turner & Anne Gebelein El Salvador Mexico USA	<b>Location: 304B Student Union</b> Led by: Brian Boecherer & Philip Balma Sweden Qatar Syria
11:45	Lunch (Student Union Ballroom)	
	Move to Konover	
12:20	Assembly and announcement of finalists	
12:30	Group A Finalist Presentation	
12:50	Group B Finalist Presentation	
01:10	Group C Finalist Presentation	
01:30	UConn ECE Announcements	
01:40	Winners Announced	
01:50	Closing remarks	

If not indicated, events will take place in Konover.