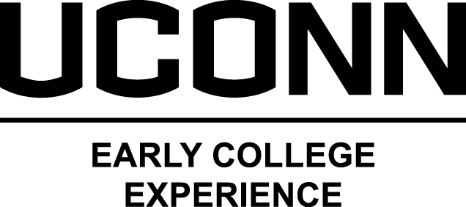
**UCONN ECE COURSE SYLLABUS TEMPLATE

UConn Course Number & Title

Credits: #

Semester & Year

Instructor’s Name

Instructor’s Email

Office Hours/Availability

High School’s Name

This course is given in cooperation with UConn Early College Experience

[ece.uconn.edu](https://ece.uconn.edu/)

UCONN COURSE DESCRIPTION

Include the UConn course description found at [ece.uconn.edu/courses](https://ece.uconn.edu/courses/). The description may include additional information about your unique course.

PREREQUISITES

Course prerequisites

COURSE GOALS/ OBJECTIVES

A well-developed course is designed around specific course goals and [student-learning objectives](https://cetl.uconn.edu/resources/design-your-course/developing-learning-objectives/); these goals and objectives should be articulated for your students (perhaps in a paragraph or a few sentences and a bulleted list) in your syllabus. What will your students take away from the course?

COURSE MATERIALS

Articulate all materials (texts, journals, etc.) students will need to complete the course.

COURSE REQUIREMENTS AND GRADING

A breakdown of what assignments, participation, and exams are worth. Be sure to add a grade conversion chart on your syllabus. **If applicable, you must inform your students that the high school and UConn grade may differ.**

*“You may notice that your high school grade and UConn grade differ. It is possible that two different grades can be awarded for the same course. Your high school grade is determined by \_\_\_ High School. Your UConn course grade is determined by the grading rubric set by the University department.”*

ASSIGNMENTS AND REVISION PROCESS

The more detail you provide in these areas, the more informed and prepared your students will be.

COURSE OUTLIFE: SCHEDULE/TOPICS/CALENDAR/READING LISTS

Calendar of class dates, exams, assignments, topic titles, and so on.

COURSE POLICIES

* Attendance/Participation
* Final Exam Policy
* Makeup/Late Work for Extenuating Absences
* Academic Integrity Statement
  + Addressing student use of AI ChatGPT. Sample syllabus language on permitting or prohibiting the use of it can be found here: <https://cetl.uconn.edu/resources/teaching-and-learning-assessment/teaching-and-learning-assessment-overview/chatgpt-ai-impact-on-teaching-and-learning/>
* Other policies: *The Student Code, the Policy Against Discrimination, Harassment and Related Interpersonal Violence, and other university policies may be found here,* [*provost.uconn.edu/faculty-and-staff-resources/syllabi-references*](https://provost.uconn.edu/faculty-and-staff-resources/syllabi-references/)*.*

Disclaimer: I reserve the right to make changes to this syllabus as the semester progresses. (Consider adding this statement, if applicable: The most up-to-date syllabus is located -add link-)