

## UConn COURSE NAMING CONVENTIONS

### Best practices in framing your UConn courses

*Concurrent enrollment is a nationally recognized model for high school students to earn college credit but takes on many forms. UConn ECE is well-understood in Connecticut and surrounding areas, but there are often questions regarding nuanced points. These best practices at the high school will help colleges/ universities understand and acknowledge that UConn courses in the high school are the same as UConn courses on campus.*

Name alignment/ standardization across the high school's Program of Studies, Transcript, and Syllabus with official UConn course descriptions will make it clear that UConn courses were taken. Direct reference to UConn on high school transcripts supports the credit transfer process. Please consider:

1. **The ECE/ UConn Descriptions.** The course descriptions, name, and credit values on the [UConn ECE Courses](#) page are the same course descriptions from [UConn's Undergraduate Catalog/ Directory of Courses](#).
2. **The High School Course Catalog/ Program of Studies.** The high school Program of Studies should also include the UConn course description, name, and UConn credit value. This may differ from the high school description and credit value. *Please refer to the example below.*
3. **The UConn Transcript.** The UConn transcript includes the course department and number (e.g., HIST 1400 or SPAN 3179), UConn course description (title) (e.g., Modern Western Traditions or Spanish Conv: Cultural Topics), credits earned, and UConn grade on the Non-Degree portion of the transcript, located at the bottom of the transcript. These credits can be "accepted" or "rejected" to the UConn Plan of Study (Degree Transcript), or transferred to other colleges/ universities 87% of the time. *Please refer to the transcript example below.*
4. **The High School Transcript.** The high school transcript should reflect "UConn" not "ECE" for those students who were registered in a UConn course, as well as the course department and number (e.g., UConn HIST 1400 or UConn SPAN 3179). If two UConn sequential courses were offered as one high school course, both courses should be listed on the high school transcript (e.g., UConn CHEM 1127Q and CHEM 1128Q). The course grade on the high school transcript may differ from the course grade reported to UConn for the UConn transcript.
  - Recognize that there may be students in the course that did not register for UConn credit. Be sure to reserve the UConn identifier *only* for students who registered for the course as a UConn course.
5. **The UConn Syllabus at the High School.** The UConn Syllabus should be given to each registered student at the course's start. It should include the UConn course department, number, UConn title, and UConn number of credits, as well as the UConn course description. If two UConn sequential courses were offered as one high school course, both courses should be listed on the syllabus (e.g., UConn CHEM 1127Q and CHEM 1128Q) or two separate syllabi can be created. *Please refer to the [Syllabus template](#).*
6. **DualEnroll.com Registration System.** The registration system for students taking a UConn course through UConn Early College Experience uses UConn course numbers and titles.

## High School Course Catalog/ Program of Study Examples

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### COLLEGE CREDIT AVAILABLE FOR HIGH SCHOOL STUDENT

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#### UConn Early College Experience

UConn Early College Experience (UConn ECE) provides Connecticut students the chance to take university courses in high school. These challenging courses allow students to preview college work, build confidence in their readiness for college, and earn college credits that provide both an academic and a financial head start on a college degree and other post-secondary opportunities. UConn ECE Instructors are high school teachers certified by the University and affiliated with their corresponding academic department. UConn ECE Instructors foster independent learning, creativity, and critical thinking - all important for success in college and careers. **[School name]** offers UConn courses in **[discipline(s)]**. To support rigorous learning, University of Connecticut academic resources, including library and online classroom access, are available to all UConn ECE Students. For access to academic resources and to earn UConn credit, students must register through the [UConn.DualEnroll.com](http://UConn.DualEnroll.com) online registration system. Registration information, information on transferability to other colleges and universities, and additional information can be found at [ece.uconn.edu](http://ece.uconn.edu)

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### SOCIAL STUDIES COURSES – layout example 1

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#### COLLEGE CREDIT UNITED STATES HISTORY (SOC311)

**Credit: 1.0 US History Requirement AND 0.5 Social Qualifier: CADR COURSE, ADV PLACEMENT, NCAA, COLLEGE Studies Elective**

**Length: 3 Trimester (1.5 Credit)**

**CREDIT**

**Grade Level: 11**

**Co-Requisite: Concurrent Enrollment in grade-level or higher English course.**

College Credit U.S. History covers American history, geography, economics, and politics from Pre-Columbian to present. Emphasis is placed on critical thinking skills, essay writing and interpretation of original documents. Class expectations include considerable homework. Students taking this course are encouraged to take the Advanced Placement U.S. History exam in May for college credit.\*

**This course is equivalent to UConn HIST 1501 and UConn HIST 1502:**

*UConn HIST 1501: United States History to 1877*

Three UConn credits\*. Surveys political, economic, social, and cultural developments in American history through the Civil War and Reconstruction.

*UConn HIST 1502: United States History Since 1877*

Three UConn credits\*. Surveys political, economic, social, and cultural developments in American history from 1877 to the present.

\*Students have the option of: (1) taking the AP exam only; (2) registering for UConn credit only; or (3) taking the AP exam and registering for UConn credit.

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### SCIENCE COURSES – layout example 2


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**HONORS BIOLOGY** (*high school's course name*)/ UConn BIOL1107, Principals of Biology I and UConn BIOL1108 Principals of Biology II – (*High school course description*): The course content covers cell biology, bio-chemistry and the anatomy and physiology of animals. Students electing to take this course will be required to participate in the dissection of animals. The course content also covers ecology, genetics, evolutionary biology and plant science. (1.5 high school credits).

UConn course description: Designed to provide a foundation for more advanced courses in Biology and related sciences. Topics covered include molecular and cell biology, animal anatomy and physiology (BIOL 1107); ecology, evolution, genetics, and plant biology

(BIOL 1108). Laboratory exercises in BIOL 1107 include dissection of preserved animals. Full year high school course that earns 8 college credits (4 credits for BIOL1107 in the Fall and 4 credits for BIOL1108 in the Spring.)

### Transcript example 1 – High School

 <b>HIGH SCHOOL</b>	
<b>Grade 11</b> 21-22 High School Chemistry Honors* English 11 American Literature (C&CR) Junior Seminar Nursing Assistant Clinical Honors Nursing Assistant Theory Honors Pre-Calculus* (C&CR) UCONN ECE Medical Terminology UCONN ECE US History Since 1877	91 1.50 89 1.00 87 1.00 92 1.00
<b>Grade 12 In Progress</b> Anatomy & Physiology Honors AP Biology Film and Literature (C&CR) Health, Safety, Ethics (Edgenuity) Intro to Baking Topics in Calculus Honors UCONN ECE Intro to Health Careers UCONN ECE Problems of Philosophy	<b>Course Designations</b> Please see School Profile for more information C & CR = College and Career Ready H = Honors AP = Advanced Placement ECE = UConn Early College Experience TCC = Tunxis Community College

Course	Grade	Credit
<b>21-22 High School</b>		
AP-Calcul.(BC)	A+	1
AP-Language and Composition	A+	1
AP-Statistics	A+	1
AP-US Government and Politics	A	1
AP/ECE-Physics 1 and 2	A	1.5
CCP-Adv. Spanish 4	A+	1
CP-PE Gr.11 Sem. 2	A	0.25
CP-PE Health Gr. 11	A+	0.25
Credit for this school year: 7.00		

Course	Grade	Credit
<b>22-23 High School</b>		
AP-Literature and Composition	A	0.5
AP-Psychology	A+	0
AP/ECE-Macroeconomics	A+	0
AP/ECE-Biology	A+	0
AP/ECE-Physics C	A+	0
CP-PE Gr.12 Sem.1	A	0
ECE-Elementary-Discrete Mathematics	A+	0
Mastery Based Performance	P	0
Credit for this school year: 4.00		
<b>22-23 Johns Hopkins CTY Online</b>		
Multivariable Calculus	A+	1
Credit for this school year: 1.00		
<b>22-23 Johns Hopkins Center for Talented Youth</b>		
Medical Terminology	A+	0
Credit for this school year: 0.50		


Course/Grade Tag Information  
 \*: Transfer Course  
 N+Grade: Loss of Credit  
 W+Grade: Withdrawal with no credit/points awarded  
 I: Incomplete, Counts as no points until complete  
 P: Pass/Fail Course. Credit only no GPA  
 SS: Summer School  
 ECE: UCONN Early College Experience  
 CCP: Competitive College Prep  
 CP: College Prep  
 AP: Advanced Placement  
 DE: Dual Enrollment

### Transcript example 1 – UConn

University of Connecticut



### Transcript example 2 – High School

 <b>HIGH SCHOOL</b>	
<b>20-21 High School</b> AP-Computer Science A AP-U.S. History CCP-Advanced Chemistry ECE-Economics 1000 CCP-Math Analysis (Accelerated Pre-Calcu CCP-Spanish 3 CCP-World Liter.II CP-PE Gr.10 Sem. 1 CP-PE Gr.10 Sem. 2 Healthy Balance and Achievement	A+ 0.25 A+ 0.25 P 0.25
Credit for this school year: 7.75	

Name:  
 Student ID:  
 Print Date: 03/04/2024

**Beginning of Non Degree Programs Record**  
 Fall 2021 (2021-08-30 - 2021-12-19)  
 Program: Early College Experience  
 Plan: Early College Experience Specialization

Course	Description	Attempted Credits	Earned Credits	Grade	Grade Points
AH 2001	Medical Terminology	2.00	2.00	B+	6.800
HIST 1502	U.S. History Since 1877	3.00	3.00	A-	11.100
		<b>Attempted</b>	<b>Earned</b>	<b>GPA</b>	<b>Units</b>
Semester GPA		3.540	Semester Totals 5.00	5.00	17.700
Cumulative GPA		3.540	Cumulative Totals 5.00	5.00	17.700

Fall 2022 (2022-08-29 - 2022-12-18)  
 Program: Early College Experience  
 Plan: Early College Experience Specialization

Course	Description	Attempted Credits	Earned Credits	Grade	Grade Points
AH 1100	Intro to Allied Health Profess	1.00	1.00	A	4.000
PHIL 1101	Problems of Philosophy	3.00	3.00	A-	11.100
		<b>Attempted</b>	<b>Earned</b>	<b>GPA</b>	<b>Units</b>
Semester GPA		3.775	Semester Totals 4.00	4.00	15.100
Cumulative GPA		3.844	Cumulative Totals 9.00	9.00	32.800

Non Degree Programs Career Totals  
 Cumulative GPA 3.844 Cumulative Totals 9.00 9.00 9.00 32.800

End of Unofficial Transcript

## Transcript example 2 – UConn



Name:  
Student ID:

Print Date: 02/24/2024

### Beginning of Non Degree Programs Record

Fall 2020 (2020-08-31 - 2020-12-20)

Program: Early College Experience  
Plan: Early College Experience Specialization

Course	Description	Attempted Credits	Earned Credits	Grade	Grade Points
ECON 1000	Essentials of Economics	3.00	3.00	A	12.000
		Attempted	Earned	GPA Units	Points
Semester GPA	4.000 Semester Totals	3.00	3.00	3.00	12.000
Cumulative GPA	4.000 Cumulative Totals	3.00	3.00	3.00	12.000

Fall 2021 (2021-08-30 - 2021-12-19)

Program: Early College Experience  
Plan: Early College Experience Specialization

Course	Description	Attempted Credits	Earned Credits	Grade	Grade Points
PHYS 1201Q	General Physics I	4.00	4.00	A	16.000
		Attempted	Earned	GPA Units	Points
Semester GPA	4.000 Semester Totals	4.00	4.00	4.00	16.000
Cumulative GPA	4.000 Cumulative Totals	7.00	7.00	7.00	28.000

Spring 2022 (2022-01-18 - 2022-05-07)

Program: Early College Experience  
Plan: Early College Experience Specialization

Course	Description	Attempted Credits	Earned Credits	Grade	Grade Points
PHYS 1202Q	General Physics II	4.00	4.00	A	16.000
		Attempted	Earned	GPA Units	Points
Semester GPA	4.000 Semester Totals	4.00	4.00	4.00	16.000
Cumulative GPA	4.000 Cumulative Totals	11.00	11.00	11.00	44.000

Fall 2022 (2022-08-29 - 2022-12-18)

Program: Early College Experience  
Plan: Early College Experience Specialization

Course	Description	Attempted Credits	Earned Credits	Grade	Grade Points
BIOL 1107	Principles of Biology I	4.00	4.00	A	16.000
ECON 1202	Principles of Macroeconomics	3.00	3.00	A	12.000
MATH 1030Q	Element, Discrete Mathematics	3.00	3.00	A	12.000
PHYS 1401Q	General Physics w/ Calculus I	4.00	4.00	A	16.000
		Attempted	Earned	GPA Units	Points
Semester GPA	4.000 Semester Totals	14.00	14.00	14.00	56.000
Cumulative GPA	4.000 Cumulative Totals	25.00	25.00	25.00	100.000

## High School Transcript UConn ECE Descriptor Examples

Encouraged format:

- UConn Physics 1201Q & 1202Q
- UConn HIST 1502
- AP Calc BC/ UConn MATH 1131Q & 1132Q
- UConn ECE BIOL 1107 and 1108
- ECE\* BIO 1107/1108
- ENGL 1007: Seminar and Studio in Writing – UConn ECE\*
- ENGL 12: Culture and Craft/ UConn ENGL 1007 Seminar and Studio in Writing

Not encouraged:

- AP Physics 1 & 2 (not identified as a UConn course; specific UConn courses not identified)
- AP/ ECE History (ECE is not the university providing the credit; specific UConn course not identified)
- ECE Writing Through Humor (ECE is not the university providing the credit; specific UConn course not identified)
- UConn ECE Biology (specific UConn courses not identified; not evident that two courses were taken)
- ECE BIO 1107/1108 (ECE not defined)
- Senior English (specific UConn courses not identified)
- ENGL 12: Culture and Craft (specific UConn courses not identified)

\* if using "ECE" within the transcript, there should be a key identifying that ECE = UConn Early College Experience

### \*Information/ Key

AP: College Board Advanced Placement  
CP: College Prep  
ECE: University of Connecticut Early College Experience  
SS: Summer School  
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## Additional notes

Recognize that there may be students in the course that did not register for UConn credit. On the transcript, be sure to reserve the UConn identifier *only* for students who registered for the course as a UConn course.

Only the UConn wordmark is written in all capital letters. UConn in the body of text should only have the “U” and “C” of the abbreviation capitalized.