

course-specific questions

As these 4 questions are course-specific, detailed results will be addressed in evaluations sent to instructors

- What was the most difficult topic? Please explain.
- Which topic received too much class time? Please explain.
- Which topic received too little class time? Please explain.
- If you could suggest an additional topic to add to the syllabus, what would it be?

12. How did this course differ from your non-UConn courses? Please explain.

faster	pace	learning	workload	test
time	hard	challenge	same	difficult
rigor	homework	AP/Honors	reading	understand

47.5%

Likert response rate

3.6k

of overall respondents

3

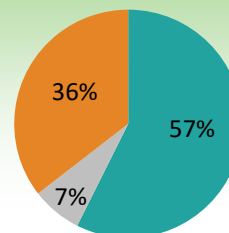
courses with 100% response rate

413

of courses evaluated

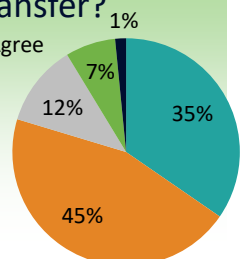
Received syllabus?

- Yes
- No
- Unsure



Understand credit transfer?

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree



In Their Words...

“ This was an amazing challenge. I learned a lot about myself, my work ethic, and the scientific topic that I have always loved ”

“ We did more active projects that really helped us learn compared to just a PowerPoint ”

“ It was more structured and predictable since it just consisted of lectures, assignments, and tests, and a few interactive activities here and there. That was why I enjoyed it so much, though ”

“ It is not different as I am taking another 8-credit course but I think all the information is very interesting and fun to learn about. ”

“ It was more rigorous and required a lot of work ”

“ I would say that this course was much more fast paced than my other non-UConn courses, but that was expected as it was emphasized before signing up! ”

“ We did more class discussions and interactive learning, which I enjoyed ”

“ It was much more intense and required lots of out-of-class time and applying myself ”

“ It required more writing and critical thinking ”

“ I learned a lot more in detail and really challenged my abilities to use what I know and apply it ”

“ I enjoyed the challenge and the opportunity to kick start my college career ”

“ It hard , which helped me to understand how hard university courses are ”

Course Evaluations – Best Practices

- Instructors set aside time for students to complete the course evaluations
- School/ Instructor informs students that surveys are emailed to the email address that they used to register
- Instructors create a college culture in their UConn classes

Student feedback has been used to help clarify grading policies and other course design issues

