

# Site Representative Conference

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May 29, 2024



# Agenda

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01

## Welcome

Christopher Todd  
Executive Director, Office of  
Early College Programs

02

## Plenary Session

Elizabeth Cole, Glastonbury Public Schools  
David Fasulo, East Lyme HS  
Peter Ettlinger, Rockville HS  
Sean Tomany, University HS

03

## Student Registration & Billing Overview

04

## Breakout Sessions #1

05

## Breakout Sessions #2

06

## Closing Remarks & Raffle Prizes

# 01

Welcome

Christopher Todd  
Executive Director,  
Office of Early College  
Programs

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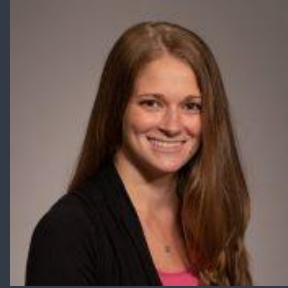
# Office of Early College Programs Staff



Christopher Todd  
Executive Director



Nella Quasnitschka  
Associate Director -  
Academic Outreach



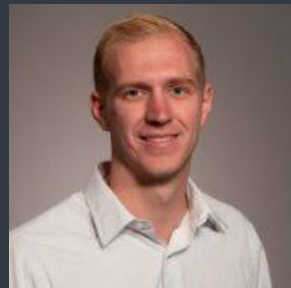
Jessica Dunn  
Assistant Director -  
Student Enrichment



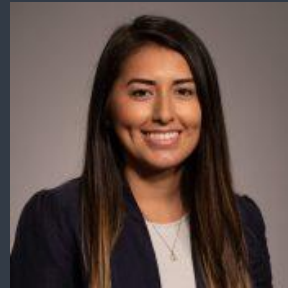
Stefanie Malinoski  
Program Specialist -  
Certification & Workshops



Carissa Rutkauskas  
Program Specialist -  
Outreach & Evaluation



Todd Blodgett  
Program Assistant - Registration  
Coordinator



Melanie Banks  
Program Assistant - Academic  
Standards



Erin Blanchette  
Billing & Operations Specialist



**17,236**

Participating Students

**95,580**

Credits attempted across 93 distinct  
course offerings

**1,071**

Actively Teaching UConn ECE Instructors

**29.6%**

Percentage of current freshman class at  
Storrs that are ECE Alumni



Since 2019-20



# UConn

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**EARLY COLLEGE  
EXPERIENCE**

**72,051**

Enrolled Students

**418,709**

Attempted Credits

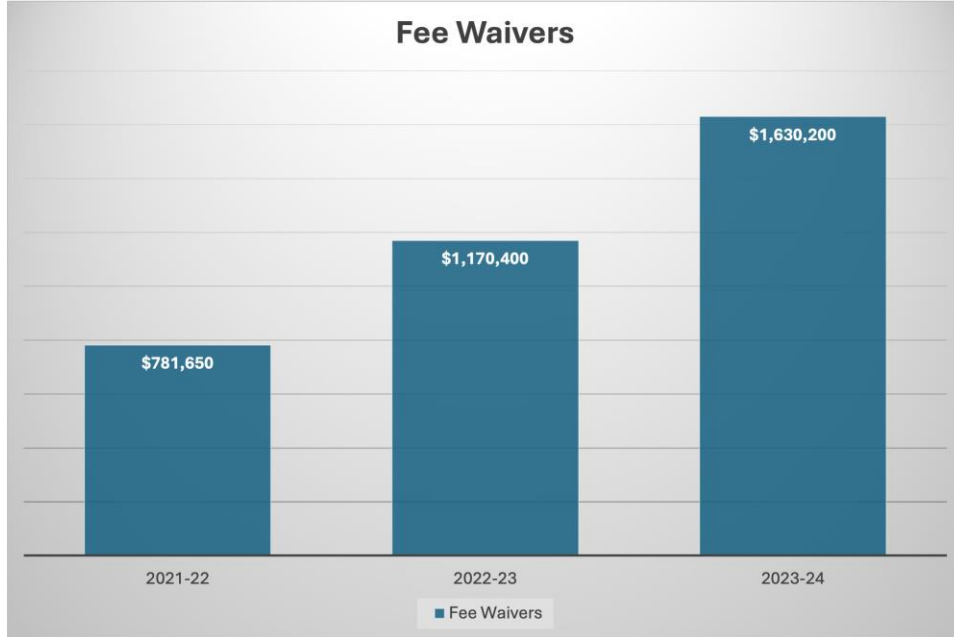


Since 2019-20



	2019-20	2020-21	2021-22	2022-23	2023-24
<b>Students</b>	13,308	12,571	13,889	15,047	17,236
<b>Course Enrollments</b>	24,199	22,396	23,834	25,723	29,063
<b>ECE Certified Instructors</b>	1,377	1,487	1,475	1,608	1,800+





# Access

Program's Fee Waiver Policy is working...14.6% enrollment growth w/39.2% fee waiver growth



**UConn**  
EARLY COLLEGE  
EXPERIENCE

**2024-2025 PROGRAM FEE WAIVER POLICY**  
SITE REPRESENTATIVE GUIDANCE

**BACKGROUND:**

In an effort to streamline Student Fee Waiver determination and remove unintended barriers of access, the UConn Early College Experience (ECE) program has worked closely with the Connecticut State Department of Education (CSDE) to develop a simplified process which utilizes building/district student data already provided to the CSDE on an annual basis.

Continuing for the upcoming 2024-25 academic year, UConn ECE will provide a fee waiver for all students who qualify for free or reduced-price meals or free milk in accordance with the Income Guidelines for the National School Lunch Program or deemed "categorically eligible" (e.g., SNAP, TANF, homeless, etc.) as reported to the CSDE through the Direct Certification process and confirmed by each Partner School Site Representative during the course registration process.

Direct certification is a process utilized by all local educational agencies (LEAs) to certify eligible children for free meals without the need for household applications. Each week, the Direct Certification Web Application notifies enrolled students in the Supplemental Nutrition Assistance Program (SNAP), Temporary Family Assistance (TFA), and certain income-specific Medicaid (under the the Medicaid Full or reduced (Medicaid) (MFL) plan) of children provided by the Connecticut Department of Social Services (DSS). On a monthly basis, the Direct Certification Web Application notifies directly certified foster children (under an Order or CFI) with the Connecticut Department of Children and Family Services. The district's direct certification contact person may locate this information at CSDE.

UConn ECE is defined by the Connecticut State Department of Education (CSDE) as a dual credit program and as such is considered a state education program and part of the state's federal accountability system. This designation allows districts to share student eligibility data with authorized ECE Partner School Site Representatives to verify student fee waiver eligibility. **As a reminder, Site Representatives will verify fee waiver eligibility, not the "source" for eligibility.** Site Representatives should work with District leadership to determine local verification procedures.

**PROCESS:**

- o Each year, before UConn ECE Student Registration opens, Site Representatives whose high school qualifies for a whole-school fee waiver will be notified of their status by the UConn ECE office.
- o Site Representatives whose high schools do not qualify for a whole-school fee waiver must work with district leadership to request access to student eligibility data, as reported to the CSDE, to confirm high school waiver eligibility for the given year in UConn.DualEnroll.com.
- o Students who are identified as "yes" on the district's reporting data are eligible for a UConn ECE program fee waiver. If a student is not on the list, they are not eligible for a UConn ECE fee waiver.

If a student has extenuating circumstances and/or hardship, please refer to the Hardship Request Policy below (also in the Policies & Procedures Guide) and/or reach out to [ecel@uconn.edu](mailto:ecel@uconn.edu). #wee2

1  
May 2024





# Access

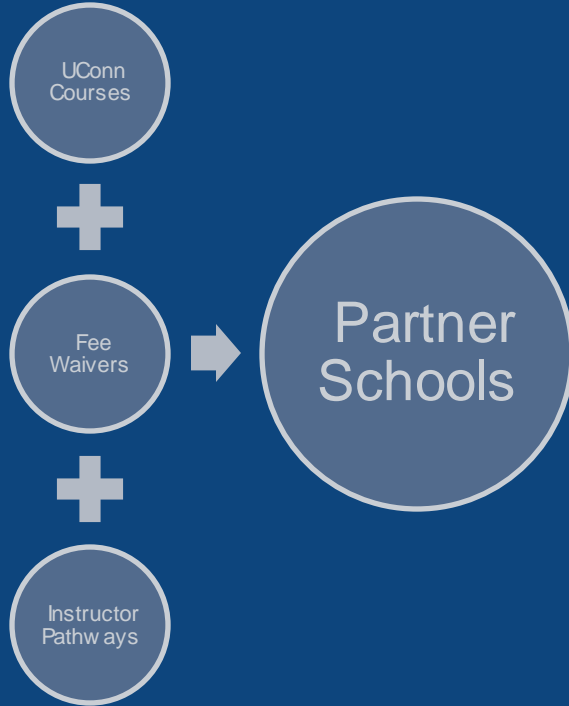
Advancing  
towards  
enrollment  
parity

## Enrollment Percentages by Reported Race/Ethnicity as Compared to Statewide 9-12 Enrollment Demographics

	2023-24*	STATEWIDE	GAP
	<u>Since 2019</u>		
American Indian/Alaska Native	0.24% <sup>*</sup>	0.3%	-0.06%
Asian	8.5%	4.8%	+3.7%
Black/African American	7.9%	+ 1.46% 12.9%	-5.0%
Hispanic/Latino	21.2%	+ 5.31% 29.1%	-7.9%
Native Hawaiian/Other Pac Island	0.09% <sup>*</sup>	0.1%	-0.01%
Two or more races	5.0%	3.8%	+1.37%
White	52.6%	-10.72% 49.0%	+4.36%



UConn ECE is only half the equation...



# 02

## Plenary

*Promising Practices at  
Partner Schools*

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# Promising Practices at Partner Schools



**Elizabeth Cole**

Director of Career and  
Technical Education,  
Glastonbury Public Schools



**David Fasulo**

Assistant Principal,  
East Lyme High School



**Peter Ettlinger**

School Counselor/ UConn  
ECE Site Representative,  
Rockville High School




**Sean Tomany**

Principal/ UConn ECE Site  
Representative,  
University High School of  
Science & Engineering

# Glastonbury High School





**GLASTONBURY HIGH SCHOOL  
CLASS OF 2023**

468

Graduates

193

Faculty Scholars

Maintained 3.75 GPA over 4 years of high school

3 & 19

National Merit Scholarship Finalists & Letters of Commendation

175

Big Siblings

Volunteered to welcome & support GHS 9th graders

163

CT Seals of Bilingual Proficiency

Students proficient in English & at least one other language

153

All Academic Athletes

Earned ≥ 3.0 GPA & varsity letter during fall or winter seasons

94%

Enrolled in 2 or 4 Year College or University

4

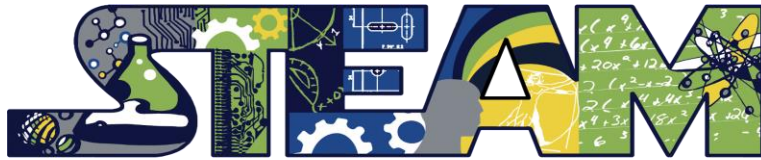
Students appointed to U.S. Military Academies or enlisted in ROTC at college

CONGRATULATIONS TO ALL!

—The Glastonbury Public Schools Community—

SY	Grads	# AP courses	SE	# ECE courses	SE
19-20	480	23	1301	12	400
20-21	473	22	1290	12	611
21-22	475	23	1302	14	680
22-23	468	22	1417	15	715
23-24	437	23	1390	18	852

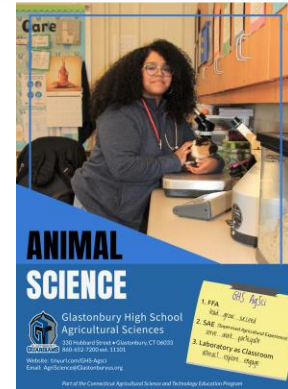
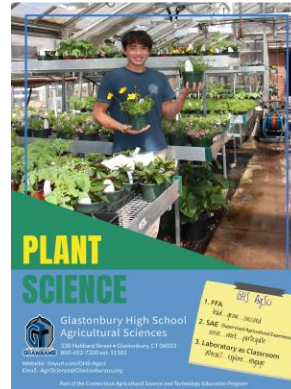
# Glastonbury High School



**GLASTONBURY PUBLIC SCHOOLS**

School Year	# ECE STEAM courses	Student enrollment
2020-21	5	287
2021-22	6	355
2022-23	8	418
2023-24	10	479

School Year	# ECE Ag courses	Student enrollment
2020-21	2	10
2021-22	2	47
2022-23	3	48
2023-24	5	110





# Glastonbury High School



Future  
Educators of  
Diversity Club



**\*NEW 2024-25\***

## Foundations of Teaching

If you Love it, Teach  
It  
+  
Intro. To Special  
Education



early  
learning  
center  
AT EASTBURY



Early Childhood  
Education  
&  
Early Childhood  
Development



# East Lyme High School

"We must redesign our education system and workforce systems to become on-ramps for young people to enter rewarding careers."

*Miguel Cardona*



**We must redesign our education and workforce systems to become on-ramps for young people to enter rewarding careers. College and Career readiness are essential components of a prosperous future.**

On Tuesday, January 24, 2023, U.S. Secretary of Education Miguel Cardona launched "Raise the Bar: Lead the World." In a speech at the U.S. Department of Education, Secretary Cardona laid out the Department's focus for the year, building off his priorities to promote academic excellence for every learner and better prepare our nation for global competitiveness.

## Keys to Success

The ELHS B.O.E. goals directly support collaborative efforts.

A green icon of a flag on a pole.	A green icon of a briefcase.	A green icon of a graduation cap.	A green icon of two stylized human figures.
<b>Dual Enrollment</b>	<b>Work-based Learning</b>	<b>Workforce Credentials</b>	<b>Career Advising and Navigation</b>
Earn college credit during high school	Gain early exposure to real world experience	Develop a competitive edge for your career	Make informed decisions about life after high school

# East Lyme High School

Through our Pathways programming East Lyme High School has initiated several collaborations including:

- The Army National Guard, TASMG (helicopter repair), Firmin's Garage, Porter & Chester Inst., Electric Boat, I95 DOT Project, Carpenters Union, and a variety of local businesses.
- 2023-24 ELHS began to collaborate with Waterford High School and our Army National Guard and Electric Boat programs. ELHS also collaborated with the new Shoreline Pathways Cooperative and Electric Boat for an Application/Hiring Day at Westbrook HS.
- 2023-24 ELHS started an E.M.T. Cert./UCONN ECE class. Grant funding provided by the State Dual Credit Grant, Eastern CT Workforce Boards, and Perkins totaled \$55,279; allowing for the required medical equipment/teaching supplies and PD.
- Allied Health UCONN ECE classes available at East Lyme High School
  - E.M.T. UCONN ECE 1.5 credits (ELHS) 4 UCONN credits
  - Medical Terminology UCONN ECE 1 credit (ELHS) 2 UCONN credits
  - Introduction to Allied Health Professions (combined with Med. Term.) 1 UCONN credit

# East Lyme High School

For 2024-25 the E.M.T./UCONN ECE class will be held every day during our first block. Fall semester = A Day E.M.T. class, B Day Human Body Systems. Spring semester = A & B Days E.M.T. class.

- ELHS will invite a select number of students from Lyme/Old Lyme High School and Waterford High School to attend the E.M.T. / ECE class. The sending town/students will pay a per student tuition.
- The E.M.T. class will require support and collaborative relationships with Flanders Fire Dept./East Lyme Ambulance, Salem Ambulance, Lyme/Old Lyme Ambulance, Waterford Ambulance, L&M Hospital, workforce boards, & UCONN.
- Aside from our Allied Health UCONN ECE classes, ELHS offers ten other UCONN ECE classes. Our hope is to further collaborate with schools to enhance the UCONN ECE, Community College Career Pathways (CCP), Global Languages, Career and Technical Education, and other offerings to best serve a greater number of students.
- Final note – the E.M.T. class is a heavy lift. 103 teacher cert. and E.M.T. Instructor cert. is required. Interested schools are welcome to visit our program to learn more.

# Rockville High School

- Collaboration is Key
  - Admin, Dept. Heads, Teachers, School Counselors, Families and Students and College Partners
- Trends at RHS:

SY	UConn	CCP	ECSU	AP	Total Cr.
19-20	10 Classes: 630 Cr.	12 Classes: 609 Cr. (MCC)	N/A	6 Classes: 39 @ 3+	1,239
20-21	9 Classes: 615 Cr.	6 Classes: 244 total [178 Cr.(MCC), 66 Cr. MxCC)	N/A	6 Classes: 26 @ 3+	859
21-22	12 Classes: 719 Cr.	6 Classes: 48 Cr.(MCC)	2 Classes: 87 Cr.	6 Classes: 26 @ 3+	767
22-23	16 Classes: 848 Cr.	6 Classes: 246 total Cr. [174 Cr.(MCC), 72 Cr. (MxCC)]	3 Classes: 99 Cr.	6 Classes: 25 @ 3+	1,193
23-24	20 Classes: TBD	6 Classes: TBD	5 Classes: 258 Cr.	8 Classes: TBD	TBD
24-25	26 Classes: TBD	6 Classes: TBD	12 Classes: TBD	8 Classes: TBD	TBD



# Expanding ECE offerings and Equity



# Why ECE?

## UHSSE Perspective

- Better than AP
  - I don't care
- Equity & Diversity
  - More Access to more students
- Believe

## Barriers

- Cost to students
- Getting staff certified
- U.S. News & World Reports
- AP/ECE combined
  - Negative score impact on teachers
  - Negative score impact on students





Group	Average AP Score
<b>White</b>	3.0
<b>Hispanic</b>	2.4
<b>Black</b>	2.1

# The Data

- Ewing, Maureen, and Jeff Wyatt. “Understanding Racial/Ethnic Gaps in AP® Exam Performance.” *College Board*, Mar. 2023, [research.collegeboard.org/media/pdf/Understanding\\_Racial\\_Ethnic\\_Performance\\_Gaps\\_in\\_AP\\_Exam\\_Scores.pdf](https://research.collegeboard.org/media/pdf/Understanding_Racial_Ethnic_Performance_Gaps_in_AP_Exam_Scores.pdf).

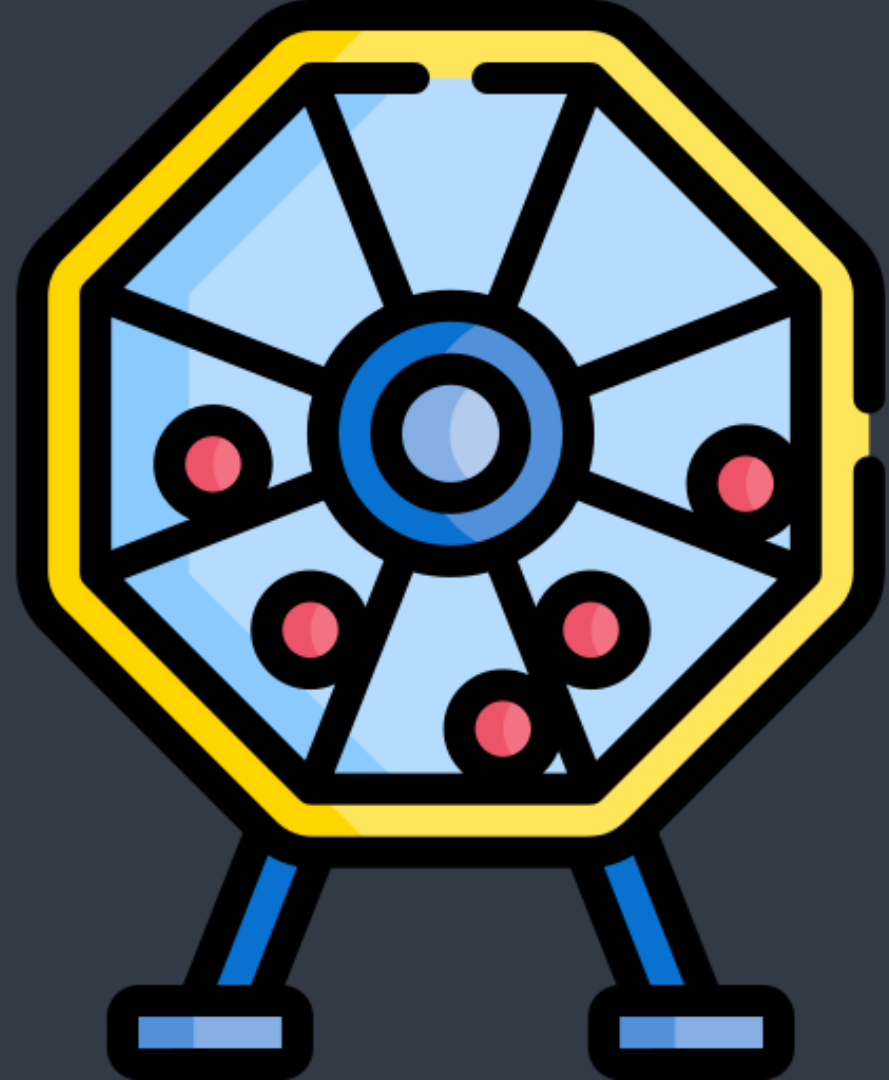


Ask our partners...



# Raffle Prize Time...

<https://pickerwheel.com/tools/random-number-generator/>



# 03

## Student Registration & Billing Overview

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# 2024 - 2025 Registration Process

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Student

Apply & Enroll



Parent/Guardian

Consent & Payment



Site Representative

Market & Approve

# Student

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## Create Account

OR returning students retrieve  
Login and password

## Login

[UConn.DualEnroll.com](http://UConn.DualEnroll.com)

## Apply & Select Courses

Be prepared with SSN,  
parent/guardian contact info,  
and UConn course list



# Parent/Guardian

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Consent to student  
participation

(per course)

Provide Payment



# Site Representative

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Advertise the Program

Meet with Students to  
identify eligibility

Direct Students to  
register

Approve Registrations  
(and fee waivers)



# Registration Workflow

01

Student Registers

Creates account or  
Logs in and selects  
courses in  
UConn.DualEnroll.com

02

Site Representative  
Approves

Prompted to approve  
student registration  
requests (and F/R  
Lunch status when  
applicable)

03

Parent/Guardian  
Consent & Payment  
(when applicable)

Receives e-mail or  
text to consent to  
each course request  
and provide payment  
(if applicable)

04

Student Registration  
Processed



Registration request  
sent to UConn's  
system for final  
college approval and  
processing



# 2024-2025 Registration Dates

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**September 16 - October 16**

Spring Course Adjustment Period:

**February 3 - February 7**

# Drops

## Between September 16 – October 16

Students must drop in [UConn.DualEnroll.com](https://UConn.DualEnroll.com) for any fall, spring, or full-year course. Paid program fees will be refunded.

## Spring Course Adjustment Period Between February 3 – February 7

Students can add or drop a Spring course in [UConn.DualEnroll.com](https://UConn.DualEnroll.com). Paid program fees for dropped Spring courses during this time will be refunded.



# Withdrawals

Fall and Full-year courses not dropped in UConn.DualEnroll.com by October 16 and Spring courses not dropped in UConn.DualEnroll.com by February 7 respectively require a Withdrawal Form to be submitted.

Withdrawal requests are NOT processed through UConn.DualEnroll.com.

Program fees for Fall and Full-year courses dropped after October 16 and Spring courses dropped after February 7 are non-refundable.

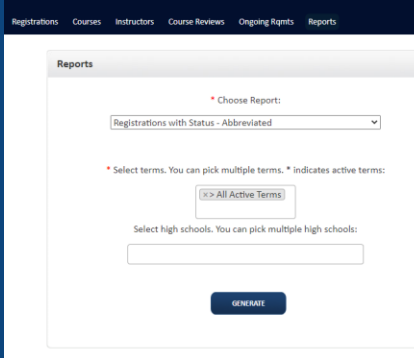
Fall course withdrawal requests due by **December 12**  
Spring & full-year course withdrawals due by **May 1**



# Utilizing Reports/ Guides

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- 1) Student Name
- 2) Course Number
- 3) Instructor Name
- 4) Term
- 5) Current Steps/ Status
- 6) Student NetID



The screenshot shows a web application interface for generating reports. At the top, there is a navigation bar with the following items: Registrations, Courses, Instructors, Course Reviews, Ongoing Rqmts, and Reports. Below the navigation bar, the main content area is titled "Reports". It contains the following elements:

- A dropdown menu labeled "Choose Report:" with the selected option "Registrations with Status - Abbreviated".
- A section labeled "Select terms. You can pick multiple terms. \* indicates active terms:" containing a button labeled "All Active Terms".
- A section labeled "Select high schools. You can pick multiple high schools:" containing an empty text input field.
- A "GENERATE" button at the bottom.

UConn ECE Site Rep Step-by-Step Guide

# UConn Class Rosters

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Class rosters should be monitored throughout the registration period.

After registration closes on October 16, final rosters will be reviewed and confirmed by Instructors and Site Representatives.

Final class rosters are due to UConn ECE by November 7.

# Course Offerings Collection & Changes

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Due to the UConn ECE Program Office by June 14, 2024

Course changes before August 16

UConn Class # & Section # and course changes after August 16

Changing courses during open registration and after

Course pairings and continuation courses

# New Courses

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*ASLN 1102: Elementary American Sign Language II (4 credits)*

*BUSN 2235: Personal Financial Literacy (3 credits)*

*CHIN 3210: Chinese Conversation and Composition I (3 credits)*

*CHIN 3211: Chinese Conversation and Composition II (3 credits)*

*CSE 1010: Introduction to Computing for Engineers (3 credits)*

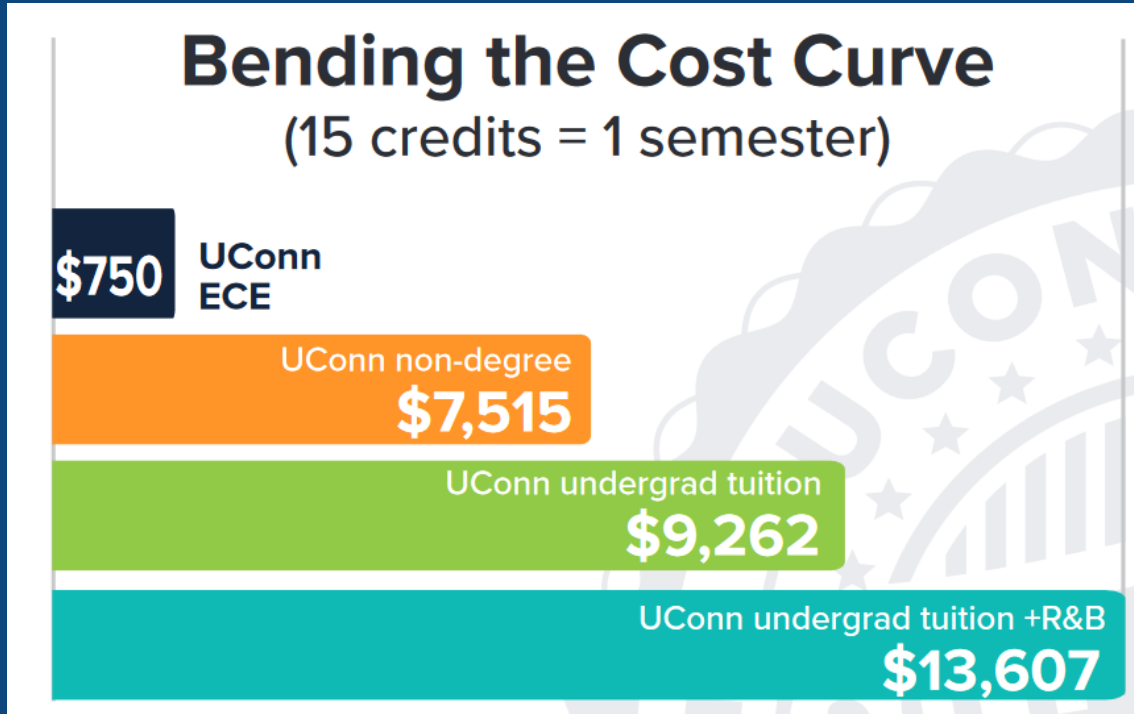
*KINS 1100: Exercise and Wellness for Everyone (3 credits)*

*MATH 1070Q: Mathematics for Business and Economics (3 credits)*

*PUBH 1001: Introduction to Public Health (3 credits)*

# Program Fees

1 credit \$50    2 credits \$100    3 credits \$150    4 credits \$200





# Waiver Eligibility Verification

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## Free or Reduced Meals

*Yes/No Eligibility will be verified by Site Representatives using the district's Direct Certification System reporting data*

## Direct Certification Data

*Dual Credit Programs (UConn ECE) are considered part of CSDE Accountability System allowing the sharing of Yes/No eligibility data*

## Messaging

*"Free Lunch" vs. Free or Reduced-Priced meals in accordance with Federal Income Guidelines*



Direct Certification is a process utilized by all local educational agencies (LEAs) to certify eligible children for free meals without the need for household applications.

- Supplemental Nutrition Assistance Program (SNAP)
- Temporary Family Assistance (TANF)
- Medicaid (coded as free Medicaid (FM) or reduced Medicaid (RM))

The district has access to this data for CSDE reporting deadlines and a district's [direct certification contact](#) person may access this information at any time.

# Third Party Billing

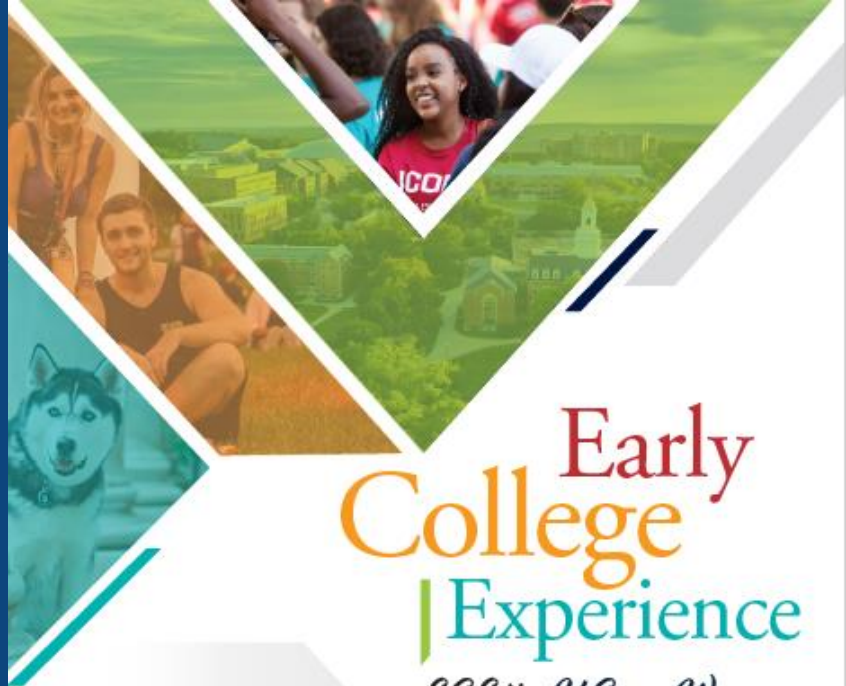
Allows schools to cover the cost of UConn  
ECE course fees

## How it works:

- ❖ Financial Guarantee
- ❖ Consent from Students
- ❖ Invoice

\*This option can be used to cover the cost for  
all students, not on an individual basis.

# Program Promotion & Student Placement



## Early College Experience

*ECE the UConn Way*

- ▶ Take UConn courses at your high school for a fraction of the cost
- ▶ Be assessed as a college student not by a 3-hour exam
- ▶ Build your collegiate resume with a UConn transcript
- ▶ Credits transfer 87% of the time
- ▶ Remember to complete the UConn ECE registration process in the late summer/ early fall

**UConn**

**ECE.UCONN.EDU**

# Spring 2024

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- Recruit a Student Ambassador
- Advertise & distribute UConn ECE information to your eligible students and parents/guardians
- Be sure eligible students have their UConn course(s) on their high school schedule!
- Include high school specific instructions
- Set internal registration deadlines (within the UConn ECE deadlines) for your students (optional).

# Student Ambassadors

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Enthusiastic students who will take on a leadership role with the UConn ECE program as they assist with the marketing and administration of the program at their high school.



Present benefits and UConn ECE program information to students and parents.



Assist students to register for UConn ECE courses.



Remind students of deadlines.

- 1 Ambassador  $\leq$  150 participating UConn ECE Students
- 2 Ambassadors  $>$  150 participating UConn ECE Students

# Marketing Materials

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Student Registration  
Guide



General Brochure



Program Poster



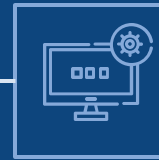
UConn ECE:  
The Video  
& Welcome Video



Student Guide



Policies & Procedures  
Guide



UConn ECE  
Website



Social Media



# Student Registration Guide



# Program Poster

## UConn Early College Experience Student Registration

Please read all information in this guide and consult your high school counselor/UConn ECE Site Representative on the UConn courses available to you before you begin the online registration process.

**REGISTRATION:** September 16, 2024 – October 16, 2024

**TO DROP A COURSE:** On or before October 16, log into your DualEnroll account and drop. Paid program fees will be refunded. All drop requests after October 16 will be processed as withdrawals and fees will not be refunded. A *spring course adjustment period will open in February. Dates to be announced.*

**PROGRAM FEES:** 1 credit course - \$50 2 credit course - \$100 3 credit course - \$150 4 credit course - \$200

**FERPA (Family Educational Rights and Privacy Act) & Parent/Guardian Access** - Under FERPA, UConn ECE Student educational records will be kept confidential and will be disclosed only with a student's consent. \*

\*For full details of program policies, procedures, and deadlines visit [ece.uconn.edu](http://ece.uconn.edu).

▶ To complete the online registration process visit: [ece.uconn.edu](http://ece.uconn.edu).

Be prepared with your Social Security Number, parent/guardian contact information, and UConn course list.

Student Name: \_\_\_\_\_ High School: \_\_\_\_\_

### APPROVED COURSES FOR ONLINE ENROLLMENT (per your high school Site Representative)

Please use this list as a reference when enrolling online. You must enroll online to be eligible for UConn ECE credit.

UConn Course Name

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

UConn ECE Term

- |                                    |                                      |
|------------------------------------|--------------------------------------|
| <input type="checkbox"/> Fall 2024 | <input type="checkbox"/> Spring 2025 |
| <input type="checkbox"/> Fall 2024 | <input type="checkbox"/> Spring 2025 |
| <input type="checkbox"/> Fall 2024 | <input type="checkbox"/> Spring 2025 |
| <input type="checkbox"/> Fall 2024 | <input type="checkbox"/> Spring 2025 |

Instructor Full Name

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Please note:** Some courses listed under Fall 2024 in DualEnroll run for the full-year at your high school. For high school-specific course/term designations, see your UConn ECE Site Representative. You must enroll in all Fall, Spring, and Full-year courses by **October 16**.



OVER 97 DIFFERENT COURSE OFFERINGS

Complete Course Descriptions



[ece.uconn.edu/courses/](http://ece.uconn.edu/courses/)

Visit us: [ece.uconn.edu](http://ece.uconn.edu) Email us: [ece@uconn.edu](mailto:ece@uconn.edu) 368 Fairfield Way U-4171, Storrs, CT 06269-4171



## Early College Experience

*ECE the UConn Way*

**UConn**

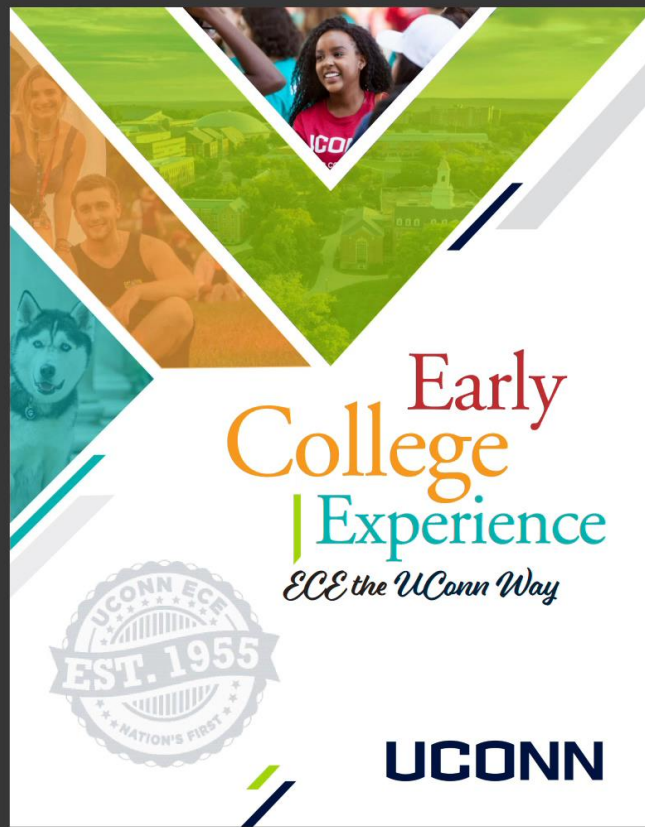
EST. 1955

**ECE.UCONN.EDU**

- ▶ Take UConn courses at your high school for a fraction of the cost
- ▶ Be assessed as a college student not by a 3-hour exam
- ▶ Build your collegiate resume with a UConn transcript
- ▶ Credits transfer 87% of the time
- ▶ Remember to complete the UConn ECE registration process in the late summer/ early fall



# General Brochure

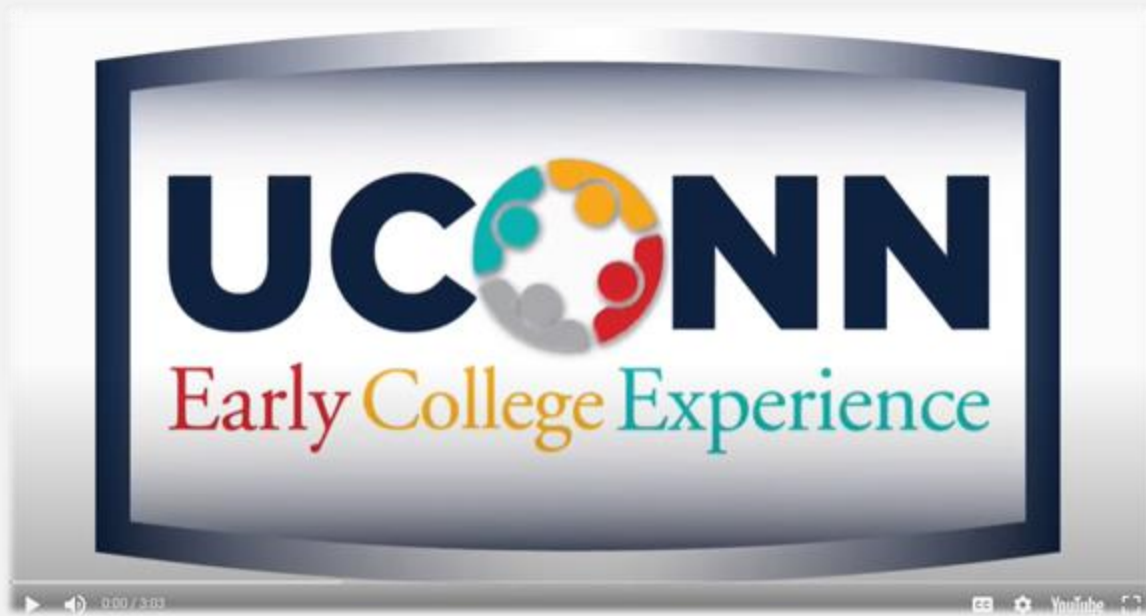






# UConn ECE: The Video

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# UConn ECE: Welcome Video

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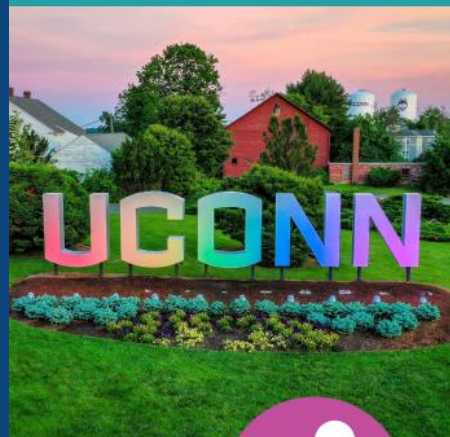




# Student Guide

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Provides a warm welcome to UConn ECE Students and contains all information they need to know about the program, the benefits they receive, and Student policies & procedures.



## Student Guide

**UConn**  
EARLY COLLEGE  
EXPERIENCE



# Policies & Procedures Guide

## HIGHLIGHTS

### Program Description

Include the UConn ECE program description in your high school catalog as well as indicate which courses are UConn courses.

### Student Placement

Utilize the Student Eligibility Guidelines during the course selection process to guide students. Students must have fulfilled the prerequisites required by the UConn department for a particular UConn course before enrollment occurs.



# Policies & Procedures Guide



# UConn ECE Website

UConn UNIVERSITY OF CONNECTICUT

OFFICE OF EARLY COLLEGE PROGRAMS  
UConn Early College Experience

Search this site

HOME ABOUT RESOURCES DATA & RESEARCH COURSES PROGRAM FEES ECE STORE FAQ CONTACT

Welcome to our website  
Choose your audience below to explore UConn ECE.

**STUDENTS & PARENTS**  
Apply & enroll, pay your bill, access your account, browse the transfer credit database, request a transcript, and more.

**INSTRUCTORS**  
Become an instructor, roles & responsibilities, benefits, professional development, tools & resources, scholarships & grants, and more.

**HIGH SCHOOLS & SITE REPS**  
Become a partner, site representative information, benefits, policies & procedures, registration information, and more.

STUDENTS & PARENTS INSTRUCTORS HIGH SCHOOLS & SITE REPS

[ece.uconn.edu](http://ece.uconn.edu)

## USEFUL PAGES:

- Student Benefits
- Utilize Your Credit
- Courses
- Marketing & Promotion
- Differences between ECE & AP
- Advising
- All Resources



# UConn ECE Social Media

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Break



# Breakout Session #1

High School-Specific Program Data	Room 304A
UConn Center for Students with Disabilities	Room 304B
Expanding Access to Course Offerings	Room 304C
Hear from Former UConn ECE Students	Room 310
Registration 101	Room 325

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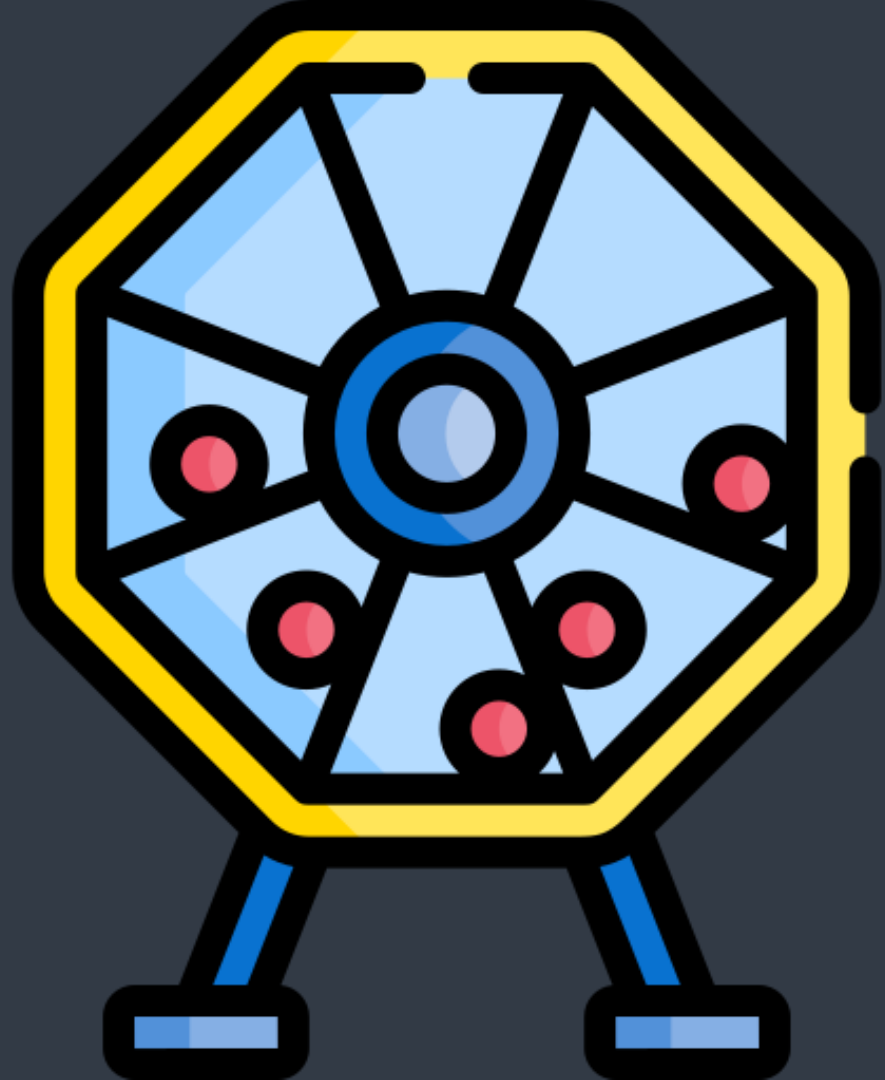
# Breakout Session #2

High School-Specific Program Data	Room 304A
UConn Center for Students with Disabilities	Room 304B
Expanding Access to Course Offerings	Room 304C
Hear from Former UConn ECE Students	Room 310
Registration 101	Room 325

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# Raffle Prize Time...

<https://pickerwheel.com/tools/random-number-generator/>



# Enrichment Programs

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# Student Events

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- Wallace Stevens Poetry Contest
- Chinese Talent Show
- Globalization Conference
- French, German & Italian Immersion Days & Quiz Bowls
- Chemistry Day
- Marine Science Symposium
- Cardboard Boat Race
- High School Visits

# Student Scholarships

- Excellence in the Arts, Humanities or Social Sciences (2 awards)
- Excellence in Science, Technology, Engineering or Mathematics (2 awards)
- Civic and Community Engagement (2 awards)

The deadline for applications is early **March**

# Outstanding Faculty & Administration Awards

- Thomas E. Recchio Faculty Coordinator Award for Excellence in Curriculum and Adjunct Faculty Development
- Site Representative Award for Excellence in Program Administration
- Instructor Awards for Excellence in Course Instruction
- “Rookie of the Year” Award for Excellence in First-Year Course Instruction
- Principal Award for Program Support and Advocacy
- Award for Outstanding Research in the Field of Concurrent Enrollment
- Library Medica Specialist Award for Excellence in Enrichment and Collaboration

Deadline for nomination submissions is early March  
Awards are presented at an in-person Awards Ceremony in April

The image features a white background with a border of gold coins. The text is centered and reads: "HOORAY!" in a large, bold, black, hand-drawn font. Below it, "IT'S TIME FOR A" is written in a smaller, black, sans-serif font. The word "giveaway" is written in a large, black, cursive script font. The gold coins are scattered around the text, some overlapping it.

HOORAY!

IT'S TIME FOR A

giveaway



# Thank You!



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CREDITS: This presentation template was created by Slidesgo, including icons by Flaticon, infographics & illustrations by Freepress.

