

# COURSE NUMBER

# Course title

# Semester and year

# High School Name

Adjust to your course as necessary. For sample text and guidelines for each section of this template, please consult [Using the Syllabus Template](https://uconn-my.sharepoint.com/:p:/g/personal/tina_huey_uconn_edu/ETERdM4V7M5XvFyFI8owfxgBrMO0aNSwDuq1VLmTya7MnQ?e=Eu66Ow).

# SYLLABUS

## Program Information

This course is offered in cooperation with UConn Early College Experience [ece.uconn.edu](https://ece.uconn.edu/). UConn Early College Experience is the University of Connecticut’s concurrent enrollment program, offering both high school and UConn credit to students.

## Course and Instructor Information

Course Title:

Credits: #

Prerequisites:

Instructor:

Pronouns:

Email:

Telephone:

Office Hours/Availability:

Co-Facilitator/Teaching Assistant:

Email:

Telephone:

Other:

Office Hours/Availability:

## Course Materials

Required course materials should be obtained before the first day of class.

### Required Materials:

Item 1.  
Item 2.

### Optional Materials:

Item 1.

Item 2.

## Course Description

Course Description from [Course Catalog](https://catalog.uconn.edu/undergraduate/):

Additional description:

## Course Objectives

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## Course Requirements and Grading

### Summary of Course Grading:

|  |  |
| --- | --- |
| Course Components | Weight |
| Component A | 15% |
| Component B | 15% |
| Component C | 30% |
| Component D | 40% |

#### Component A

Details

#### Component B

Details

#### Component C

Details

#### Component D

Details

### Grading Scale:

|  |  |  |
| --- | --- | --- |
| **Grade** | **Letter Grade** | **Score** |
| Excellent | A | 93-100 |
| Excellent | A- | 89-93 |
| Very Good | B+ | 86-88 |
| Good | B | 82-85 |
| Good | B- | 79-81 |
| Good | C+ | 76-78 |
| Average | C | 72-75 |
| Fair | C- | 68-71 |
| Poor | D+ | 65-67 |
| Poor | D | 60-64 |
| Merely Passing | D- | 55-59 |
| Failure | F | <55 |

### Due Dates and Late Policy:

### Feedback and Grades:

### Weekly Time Commitment:

### UConn ECE-Specific:

If applicable, you must inform your students that the high school and UConn grade may differ:

You may notice that your high school grade and your UConn grade differ. It is possible that two different grades can be awarded for the same course. Your high school grade is determined by \_\_\_\_\_\_\_\_\_ High School. Your UConn course grade is determined by the grading rubric set by the University department.

Students registered for a UConn course are required to sit for their UConn final exam, regardless of their current course grade or high school policies.

## Course Outline

Module 1: Topic A   
Module 2: Topic B

Module 3: Topic C

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## Calendar and/or Class Meeting Schedule

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## How to Succeed in this Course

## Academic Integrity

## Resources for Students Experiencing Distress

## Sexual Assault Reporting Policy

## Accommodations for Illness or Extended Absences

## Mask and Social Distancing Expectations

## Classroom/Virtual Classroom Guidelines

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## Students with Disabilities

## Software/Technical Requirements (with Accessibility and Privacy Information)

## Help

## Student Technology Training

## Minimum Technical Skills

## Evaluation of Course Experience