

COURSE INFORMATION SHEET

CHEM 1128

Course Web Sites: <https://lms.uconn.edu/>

Course Needs:

"Loose-leaf Version for Interactive General Chemistry 2.0 Reactions First"

ISBN 10 Digit: 1319423183

ISBN 13 Digit: 9781319423186

US Net price to the bookstore / school: \$40

1. ACHIEVE online homework.
2. General chemistry lab manual: available only at the UConn bookstore
3. Safety goggles (only the approved model will be allowed). They can be purchased in the chemistry building during the first week of the semester or from the UCONN Book Store.
4. Calculators: **ONLY** non-programmable calculators with LOG and LN keys will be allowed for exams. Check with your instructor or your TA if you are unsure whether you may use your calculator for exams. ***The use of graphing or programmable calculators is not allowed during exams. No Cell phone or smart watches will be allowed during the exam and even if a tablet or calculator is required for an exam, they must use lockdown browser and you will not be allowed to use them for calculation.***

Course Overview

Lecture:

Material is explained and sample problems are done. There are opportunities for asking questions. You are responsible for the entire chapter whether discussed in lecture or not unless it is otherwise announced. Always bring your calculator to the lecture. You do not need to bring your textbook. You are expected to attend every lecture, discussion, and laboratory. Many times, announcements are made in lectures; you are responsible for these announcements even if you are not present.

My lectures, notes, handouts, assessments, and displays are protected by state common law and federal copyright law. Students are authorized to take notes in my class; however, this authorization extends only to making one set of notes for your own personal use and no other use. You must obtain permission from me if you wish to audio record or video record my lecture. If you are authorized to

*record my lectures, you may not copy this recording or any other material, provide copies of either to anyone else, or make a commercial use of them without prior permission from me. **Posting any of my materials, including but not limited to exams, quiz questions, lab assignments, prelab assignments, PowerPoint slides, and solutions to recommended problems, to any website or social media site violates this policy.***

Laboratory:

Laboratory is an integral part of the course. Data and calculations sheets must be handed in at the end of the lab period in which the experiment is scheduled. All students (including those taking the course for pass/fail) must perform **all of the experiments** to pass the course. Policies on **Prelab, grading and make-up** are explained in detail in the laboratory information sheet that will be given to you during the first discussion period. Unexcused absence from more than **one laboratory** will result in a grade of “F” for the entire course.

Resources for help:

Q Center:

<http://qcenter.uconn.edu> The Q center is a tutoring service specifically for students taking Q (quantitative) courses. Chemistry 1127/1128 are Q courses so you can go to the Q-center and get help. The Q center will often be open during evening hours and organize extra review sessions before exams.

How to succeed in the course

1. Attend the class. This seems easy but it's always a problem.
2. If you have a problem on an exam, make sure that you understand how to get it right next time. Review the exams with your TA during office hours and with whomever else you feel is necessary. Put the exam aside for a week or so but then after you have cooled down from the exam go back and try to do the problems again. If you understand the problems, you got wrong you will probably be in a good position to move forward.
3. Exams questions will rarely be exact copies of homework problems with different numbers. We write exam problems to see if students understand chemistry not to see if students can memorize the homework problems. An exam problem may be a homework problem done backwards or two homework problems combined into one. We want students to succeed in the course, but we want that success to mean that you know chemistry not that you know how to repeat a problem. When preparing for the exams see if you can see how practice problems are related. Can you identify practice problems that use the same concept but are the reverse of one another? Do you understand why you did each math step?

Communication and Technology

HuskyCT: You should learn how to access HuskyCT (<https://lms.uconn.edu/>) for CHEM 1128Q. There is only one HuskyCT page (CHEM-1128Q) for both lecture and lab. This page contains course information, lecture outline, online homework, pre-lab quizzes, and grades, etc. Important announcements will also be made on HuskyCT.

Email You must check your UConn email address at least once a day, as this will be the address that your instructor and TA will use for contact. (Note: Neither the instructor nor the TAs are guaranteed to be available over the weekend or late at night through email. Therefore allow at least one business day to respond.)

What to do if you missed a lab or an exam

Missed Lab:

- If you miss a lab or anticipate missing a lab, **try to make up this work the same week the experiment is assigned**. All students (including those taking the course for pass/fail) must perform **all of the experiments** to pass the course. If you have a legitimate written excuse for missing more than **one experiment**, see your instructor. Unexcused absence from more than one laboratory will result in a grade of “F”.
- Contact your professor and TA by email immediately so that you can be given access to the online make up lab. Make up labs must be completed by the Sunday of the week of the missed lab. Any request to make up a lab after the normally scheduled week of the lab will only be done after documentation specifying why you were unable to complete the lab for multiple days is provided. Scheduled vacations are not considered a valid excuse.

Missed Pre lab:

Pre lab extensions are only given if you have documented a multi-day unexpected event with the dean of students office. DO NOT email about an extension unless you have talked with someone at the dean of students office or CSD. Pre labs are relatively short and can be done online any time over the week before lab. You should not wait until the last minute. An unexpected conflict or illness on Sunday afternoon is not grounds for a prelab extensions. The answers to pre labs are posted automatically right after the due date so without documentation no extensions will be granted.

Absence from Exams:

Exams are scheduled during your discussion section. Unless you have proof of a university-sanctioned excuse (death of a close family member, illness with doctors note, university sanctioned event) you must take the exam during your scheduled discussion period.

If you miss an exam due to unforeseen circumstances, such as an illness and are unable to arrange a make up with the teaching stock room during the same week you must immediately inform your lecture instructor and if you provide appropriate evidence of your emergency then you will be allowed to have your missed exam counted as a portion of the final exam in the class. There is no option

of taking an exam after the week of the exam is over. If you do not inform your instructor of a missed exam within one week it will be counted as a zero.

Final Exam (From Dean of Students)

When students are forced to miss a final examination due to illness, accident, death in the family or other unavoidable reasons they can come to the Dean of Students Office to receive approval to arrange another exam time with their instructor. Students should present appropriate documentation to support their request. **Come to the Dean of Students Office for this service.** With other exams and assignments which are required during the semester students bring their documentation of extenuating circumstances directly to their instructors.

Grades

Final Course Grade:

The syllabus lists the value of each part of the course according to Plan 1 and Plan 2. Your final letter grade for the course will be calculated according to the percent values of both Plan 1 and Plan 2. You will receive the higher of the two grades.

	Points Distribution	Plan 1	Plan 2
Exams (3 MC exams and 4 LA exams) <i>ECE will have 3 exams</i>	425 points	42.5%	20%
Final Exam	200 points	20%	42.5%
Laboratory**	150 points	15%	15%
Achieve*	175 points	17.5%	17.5%
Pre-lab quiz**	50 points	5%	5%
Total	1000 points	100%	100%

**ECE instructors can substitute Achieve by HMW and quizzes*

***ECE instructors: Lab component for ECE is 20%.*

As a starting point, we will use a >90% = A; 80-89% = B; 70-79% = C; 60-69% = D, <60% = F scale. Plus, and minus grades will be assigned within each bracket.

Additional Information

Academic Integrity:

You are responsible for acting in accordance with the [University of Connecticut's Student Code](#). Review and become familiar with the expectations. In particular, make sure you have read the section that applies to you on Academic Integrity. Students in this course are expected to maintain the highest standards of intellectual honesty. If you have any questions about what constitutes academic dishonesty (cheating or plagiarism), you should review UConn's code of conduct at <http://community.uconn.edu/the-student-code-appendix-a/> and consult with the instructor PRIOR to taking any questionable actions.

Avoiding Plagiarism: As a student, it is your responsibility to avoid plagiarism and meet University expectations related to academic integrity. The University of Connecticut Library recommends the following resources for students to understand and avoid plagiarism:

[Understanding Plagiarism](#), a tutorial from UConn Library

[Citing Sources](#), a UConn guide to introduce citing MLA, APA styles and more

[KnightCite](#), interactive citation tool for MLA, APA, and Chicago styles

[Assignment Calculator](#), interactive tool that provides a timeline for writing

[Research QuickStart](#), guidance on common questions and needs in the research process

[Research Now](#), guides to help you develop your research skills

Copyright: Copyrighted materials within the course are only for the use of students enrolled in the course for

purposes associated with this course and may not be retained or further disseminated. Entering the exam with a programmable calculator will be considered cheating, no matter what or if anything was programmed into it. The **grade** for the course will be an “F”.

Policy against Discrimination, Harassment, and Inappropriate Romantic Relationships

The University is committed to maintaining an environment free of discrimination or discriminatory harassment directed toward any person or group within its community – students, employees, or visitors. Academic and professional excellence can flourish only when each member of our community is assured an atmosphere of mutual respect. All members of the University community are responsible for the maintenance of an academic and work environment in which people are free to learn and work without fear of discrimination or discriminatory harassment. To that end, and in accordance with federal and state law, the University prohibits discrimination and discriminatory harassment, as well as inappropriate Romantic relationships, and such behavior will be met with appropriate disciplinary action, up to and including dismissal from the University. Refer to the Policy against Discrimination, Harassment and Inappropriate Romantic Relationships for more information. To protect the campus community, all non-confidential University employees (including faculty) are required to report assaults they witness or are told about to the Office of Diversity & Equity under the Sexual Assault Response Policy. The University takes all reports with the utmost seriousness. Please be aware that while the information you provide

will remain private, it will not be confidential and will be shared with University officials who can help. Refer to the Sexual Assault Reporting Policy for more information.

Support Services:

- ❖ Counseling and Mental Health Services: 486-4705 (after hours: 486-3427) www.cmhs.uconn.edu
- ❖ Career Services: 486-3013 www.career.uconn.edu
- ❖ Alcohol and Other Drug Services: 486-9431 www.aod.uconn.edu
- ❖ Office of student services and Advocacy: 486-3426 www.ossa.uconn.edu
- ❖ Academic Achievement Center (achieve@uconn.edu, 486-4889) provides coaching, workshops (time management, note taking, strategies for deeper learning, exam preparation), and services that enhance skill development, effective decision-making and personal transitions to the university setting. This is the place to go when you want to do better but you don't know how.

FROM Center for Students with Disabilities: Please contact your instructor during office hours to discuss academic accommodations that may be needed during the semester due to a documented disability. If you have a disability for which you wish to request academic accommodations and have not contacted the Center for Students with Disabilities (CSD), please do so as soon as possible. The CSD engages in an interactive process with each student and reviews requests for accommodations on an individualized, case-by-case basis. The CSD collaborates with students and their faculty to coordinate approved accommodations and services. The CSD is located in Wilbur Cross, Room 204 and can be reached at (860) 486-2020 or at csd@uconn.edu. Detailed information regarding the process to request accommodation is available on the CSD website at www.csd.uconn.edu.