



ASLN 1102 Elementary American Sign Language II

Spring YEAR

4 Credits

Prerequisites: ASLN 1101 or consent of the instructor

Section:

Classrooms/Times:

Instructor:

Email:

Office Hours/Location:

Instructional Assistant:

IA Email:

Resource Hours in ARC: Resource hours are posted outside the ARC door, SHH 357.

Instructional Assistant:

IA Email:

Resource Hours in ARC: Resource hours are posted outside the ARC door, SHH 357.

Course Description:

This course is the second in a series of ASL courses designed to further develop conversational skills, grammar, vocabulary building, and language fluency through sharing information in a wider array of situations and in culturally appropriate ways.

Course Goals:

The goals for this course follow the [ASL National Standards and "5 C's"](#) developed by American Council on Teaching of Foreign Languages (ACTFL) which are as follows:

- **Communication:** Communicate using ASL.
- **Cultures:** Gain knowledge and understanding of Deaf culture.
- **Connections:** Use ASL to connect with other disciplines and acquire information.

- Comparisons: Develop insight into the nature of language and culture through comparisons of ASL and Deaf culture and students' own language and culture.
- Communities: Use ASL to participate in communities at home and around the world.

Learning Outcome:

Learning outcomes align with the course objectives and curriculum developed by *Signing Naturally: Units 7-11*. By the end of the course, students will be able to:

L01: Demonstrate conversations and correspondence in American Sign Language to provide and obtain information, express feelings and emotions, and exchange opinions. (Bloom – Applying)

L02: Apply live and recorded American Sign Language on a variety of topics. (Bloom – Understanding)

L03: Construct information, concepts, and ideas in American Sign Language to an audience of viewers on a variety of topics. (Bloom – Applying)

L04: Illustrate examples of relationships between the practices and perspectives of American Deaf culture. (Bloom – Understanding)

L04: Illustrate examples of products and perspectives of American Deaf culture. (Bloom – Understanding)

Topics Covered:

Learning outcomes align with the course objectives and curriculum developed by *Signing Naturally: Units 7-12*. By the end of the course, students will be able to:



- Identify a person and describe objects in the room.
- Produce correct form and movement for fingerspelling, numbers as well as distinct types of numbers.
- Correctly sign spatial verbs, how to modify verbs, including “to have.”
- Explain a given situation, make requests, and use different strategies when asking for a sign.
- Learn vocabulary for names of and types of businesses in various neighborhoods, give directions, and describe your own neighborhood.
- Sign clock numbers and use them to discuss schedules.
- Give opinions about another person and tell them where items are around the room.
- Sign money numbers and translate wh-word questions.

- Practice culturally appropriate behaviors related to conversations or absences.
- Describes one’s knowledge, abilities, and personal goals.
- Review fingerspell or sign US states and Canadian provinces.
- Make and cancel plans as well as describe reactions to various situations.
- Retell and narrate a story in ASL and incorporate one- and two-person role shifting, appropriate use of spatial agreement, non-manual markers, transitions, signing space and eye contact.

Credit Hours:

This is a 4-credit course. Based on our [University policy](#), four credits are equivalent to approximately 9 hours of work per week including time in class. To reinforce what was taught and learned in class, you should expect to read, review, prepare and practice what was shared in class for 4-5 hours per week outside of class. This includes content and homework assigned from the *Interactive Online Student Materials for Signing Naturally*. The homework includes several interactive videos that will best support your learning in class. You should expect to focus time reviewing the homework for each lesson. You may also use the homework to work collaboratively with your peers or support from the Instructional Assistant.

Course Materials:

	<p>GoReact, an online video platform used to submit assignments for the purpose of evaluation and assessment. You may want to consider purchasing the unlimited package if you plan to take several ASL and interpreting courses.</p> <p>Note: If you have the Husky Book Bundle, the bookstore will provide you with an access code for GoReact. Any questions regarding the Book Bundle should be directed to huskybookbundle@uconn.edu.</p>
	<p>Smith, C., Lentz, E., & Mikos, K. (2021). <i>Interactive Online Student Materials for Signing Naturally, Units 7-12</i>. San Diego, CA: DawnSignPress. ISBN: 978-158121-274-1</p> <p>The <i>Interactive Online Student Materials for Signing Naturally</i>, will reinforce what was taught in class and will provide an effective way for you to review, practice, and retain what you learned. For these reasons, and given this is a 4-credit course, homework will be assigned but not graded. The purpose is to better prepare you to effectively participate in class (graded), and for your unit quizzes, mid and final exams. Again, homework is not specifically assigned,</p>

	<p>however, classroom content aligns with this material and will better support your overall learning.</p> <p>Note: If you have the Husky Book Bundle, the bookstore will provide you with an access code. Any questions regarding the Book Bundle should be directed to huskybookbundle@uconn.edu.</p>
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Additional Course Information:

1. ***No Spoken English Policy:*** There is a no spoken English policy in class as you will be expected to use ASL to the best of your ability. This policy is because:
 - a. ASL is a 100% visual language. There are NO listening or speaking components to this course,
 - b. Language learners need to be immersed in the target language to support natural acquisition, and
 - c. The use of ASL while refraining from spoken English shows respect to individuals who are Deaf.
2. ***Instructional Assistants:*** Instructional Assistants' (IA) primary responsibility is to provide tutorial services to students and support instructional activities within the classroom. Tutorial services is provided in the American Sign Language Resource Center (ARC) in SHH 357. There are several IAs assigned to all sections of ASLN 1102. Their availability is posted outside the ARC door. Students are not limited to IA's assigned to their section.
3. ***ASLN 1102 Sections:*** There are several sections of ASLN 1102 offered this semester. The curriculum and syllabus, including content in Ultra, are the same for all sections of ASLN 1102. Although instructional techniques and methodology may vary among faculty, the goals, and objectives for measuring student progress remain consistent to better support continuity of learning across all sections and for students wishing to take advanced ASL courses.

Graded Components:

You will be evaluated based on content and related knowledge regarding ASL and the Deaf community, as well as both expressive and receptive ASL skills. Participation is also included as part of your overall grade.

1. ***Participation:*** Active participation is important in meeting your overall learning goals and objectives for this course. Throughout the semester, students will be engaged in various activities to further develop and foster communicative competency in ASL. The best way to learn ASL is to use it, so students are encouraged to be active and participate in class.

Active participation in class is best achieved by reviewing and completing homework assignments in the *Interactive Online Student Materials for Signing Naturally*.

2. **ASL Event Paper (Knowledge):** You will attend a minimum of two Deaf events or “sign language” events either in person or virtually. Write a paper that shares your observations, experience, and relations at both events and submit it as an attachment in Ultra. Refer to the rubric in Ultra for more information.
3. **Quizzes (Receptive ASL Skills and Knowledge):** There will be **five** quizzes throughout the semester. Each will assess your knowledge of Deaf culture and ASL, expressive and receptive skills and are worth 25 points each. The lowest quiz will be dropped (if you miss a quiz, this will count as your lowest quiz). Further expectations will be discussed in class.
4. **GoReact Assignments (Expressive ASL Skills):** As part of your expressive ASL skills development, you will complete an ASL recording on specific topics listed in the course outline. The link for GoReact is located in the GoReact module in Ultra. Within the module, you will see 8 folders, each with a link for the assignment and a link that will take you directly to GoReact. Refer to the rubric in Ultra for more information.
5. **Signing Naturally Homework:** The *Interactive Online Student Materials for Signing Naturally*, will reinforce what was taught in class and will provide an effective way for you to review, practice, and retain what you learned. For these reasons and given this is a 4-credit course (approximately 10-12 hours of work per week), homework and graded as complete or incomplete. The purpose is to better prepare you to effectively participate in class (graded), and for your unit quizzes, mid and final exams as classroom content aligns with this material and will better support your overall learning. 140 points will be awarded and be determined according to the following percentages:

90-100% completion	140 points
80-90% completion	120 points
70-80% completion	100 points
60-70% completion	80 points
Less than 60 % completion	0 points

6. **Final Exam Project (Expressive ASL Skills):** You will choose a children’s storybook and translate the entire book into ASL using GoReact. Further expectations will be discussed in class. The GoReact link for this assignment is located in the GoReact module in Ultra. Refer to the rubric in Ultra for more information.

	Points
Participation (1.5 points per class [84 total] for a max of 80 points)	80
ASL Event Paper	100
Quizzes (5 total, 60 points each, lowest score is dropped)	240
GoReact Assignments (8 total, 30 points each)	240
Signing Naturally Homework Assignments	140
Final Exam Project	200
Total Points:	1000

The following breakdown will be used to assign a final grade:

<u>Points</u>	<u>Grade</u>	<u>Points</u>	<u>Grade</u>	<u>Points</u>	<u>Grade</u>	<u>Points</u>	<u>Grade</u>
930-1000	A	830-869	B	730-769	C	630-669	D
900-929	A-	800-829	B-	700-729	C-	600-629	D-
870-899	B+	770-799	C+	670-699	D+	Below 599	F

Due Dates, Late Policy, and Grading:

You are expected to complete all assignments according to the due dates listed on the course schedule. Late submissions will not be accepted and marked zero unless you communicate with the instructor prior to the deadline about getting an extension. Every effort to provide feedback and grades will be conducted promptly. To keep track of your performance, refer to My Grades in Ultra. The instructor reserves the right to change dates accordingly as the semester progresses. All changes will be communicated appropriately.

Tentative Course Schedule:

This course schedule follows the curriculum designed by Signing Naturally. Additional content beyond the curriculum may also be discussed in class. Schedule is subject to change.

Week	Lessons/Topics: Read before class and come prepared to participate.	Assignment Exams Quizzes
Week 1 DATE	Introductions, Syllabus Review <i>Signing Naturally</i> Units 1-3 (ASLN 1101): Unit 1: Getting to Know You Unit 2: Exchanging Personal Information Unit 3: Discussing Living Situations	
Week 2 DATE	Review <i>Signing Naturally</i> Units 4 & 5 (ASLN 1101): Unit 4: Talking About Family Unit 5: Talking about Activities	GoReact Assignment #1 Introductions
Week 3 DATE	<i>Signing Naturally</i> Unit 7: Describing People and Things. 7:1 Identifying Present People 7:2 Fingerspelling: Clothing-Related Words 7.3 Numbers: Guess My Number 7:4 Describing Personal Items 7:5 Translating Sentences with "Have" 1 7:6 Translating Sentences with "Drive To, "Take To" and "Pick Up" 7:7 Numbers: Asking How Many Additional Topic: Food List Vocabulary	GoReact Assignment #2 Describing People and Things
Week 4 DATE	<i>Signing Naturally</i> Unit 7: Describing People and Things. 7:8 Describing Lost Items 7:9 Numbers: Telling the Year 7:10 Translating Sentences with "Have" 2 7:11 Cultural: Greeting and Leave-Takings 7:12 Translating Sentences with "Drive To, "Take To" and "Pick Up" 2 7:13 Comprehension: The Family Portrait	GoReact Assignment #3 Sentences with HAVE Quiz 1
Week 5 DATE	<i>Signing Naturally</i> Unit 8: Making Requests and Asking for Advice. 8:1 Making Requests 8:2 Fingerspelling: Months 8.3 Agreement Verbs 1	GoReact Assignment #4: Negations

	8:4 Agreeing with Conditions 8:5 Negations 1 8:6 Numbers: Giving Phone Numbers Additional Topics: Conceptually Accurate Signs	
Week 6 DATE	<i>Signing Naturally</i> Unit 8: Making Requests and Asking for Advice. 8:7 Asking for Advice 1 8:8 Asking for a Sign 8:9 Agreement Verbs 2 8:10 Asking for Advice 2 8:11 Negations 2 8:12 Comprehension: The Candy Bar 8:13 Culture: Minimizing Interruptions 8:14 Culture: Name Signs Additional Topic: ASL Classifiers	Quiz 2
Week 7 DATE	<i>Signing Naturally</i> Unit 9: Describing Places. 9:1 Discussing Neighborhoods 9:2 Places in the Neighborhood 9.3 Numbers: Giving the Time 9:4 Describing Your Neighborhood 9:5 Giving Directions: Next to, Across From 9:6 Yes-No Questions 1	GoReact Assignment #5 Discussing Neighborhoods.
Week 8 DATE	<i>Signing Naturally</i> Unit 9: Describing Places. 9:7 Describing a Restaurant 9:8 Giving Directions: Where to Turn 9:9 Numbers: Giving the Time 2 9:10 Suggesting a Place to Eat 9:11 Giving Directions: Perspective Shift 9:12 Yes-No Questions 2 9:13 Culture: Keeping Others Informed 9:14 Comprehension: Stop the Traffic	Quiz 3
Week 9 DATE	<i>Signing Naturally</i> Unit 10: Giving Opinions About Others. 10:1 Giving Opinions about Tendencies 10:2 Numbers: Telling the Price 1 10.3 Wh-word Questions 1	GoReact Assignment #6: What is the price?

	<p>10:4 Giving Opinions about Personal Qualities 1 10:5 Numbers: Telling the Price 2</p> <p>Additional Topics: Numbers, Money Signs</p>	
<p>Week 10 DATE</p>	<p><i>Signing Naturally</i> Unit 10: Giving Opinions About Others. 10:6 Giving Opinions about Personal Qualities 2 10:7 Telling Where Items are Located 10:8 Wh-word Questions 2 10:9 Comparing Personal Qualities 10:10 Culture: Interrupting Others 10:11 Comprehension: "Why the Owl Has Big Eyes" 10:12 Looking for a Misplaced Item Unit 10 Review</p>	<p>Quiz 4</p>
<p>Week 11 DATE</p>	<p><i>Signing Naturally</i> Unit 11: Discussing Plans and Goals. 11:1 Discussing One's Knowledge and Abilities 11:2 Numbers Review 1 11.3 Asking for Opinion About Someone 11:4 Describing Reactions 11:5 Fingerspelling: States and Provinces 1</p> <p>Additional Topics: US States, Countries</p>	<p>GoReact Assignment #7: Describing reactions to hypothetical situations.</p>
<p>Week 12 DATE</p>	<p><i>Signing Naturally</i> Unit 11: Discussing Plans and Goals. 11:6 Making and Canceling Plans 11:7 First and Last Time you Did Something 11:8 Numbers Review 2 11:9 Discussing Personal Goals 11:10 Fingerspelling: States and Provinces 2 11:11 Comprehension: Brother on the Roof 11:12 Culture: ASL Student in the Community 11:13 Culture: Deaf Artist: Focus on Chuck Baird</p> <p>"Sound and Fury" Film, "A Silent Child" Short Film, Class Discussion</p>	<p>Quiz 5</p>
<p>Week 13</p>	<p><i>Signing Naturally</i> Unit 12: Storytelling. 12:1 "The Tailor" Understanding the Story</p>	<p>GoReact Assignment #8: Rhetorical</p>

DATE	12:2 “The Tailor” Telling One’s Own Version 12.3 “One Fine Day” Understanding the Story 12:4 “One Fine Day” Character Placement 12:5 “One Fine Day” Conditional Sentence and Agreement Verbs with Role Shift ASL Activities Additional Topic: Rhetorical Statements, Conjunctions, Conditional Sentences	Statements, Conjunctions, and Conditional Sentences.
Week 14 DATE	<i>Signing Naturally</i> Unit 12: Storytelling. 12:6 “One Fine Day” Instrument Classifiers with Role Shift 12:7 “One Fine Day” Story Cohesion 12:8 “The Lion and the Mouse” 12:9 “The Fox and the Crow” 12:10 Telling Your Assigned Fable Review	ASL Event Paper
Week 15	Final Exam Week	Final Exam Project

Software/Technical Requirements:

- [Ultra/ Blackboard Privacy Policy](#)
- [Adobe Acrobat Reader](#) ([Adobe Reader Accessibility Statement](#), [Adobe Reader Privacy Policy](#))
- Microsoft Office (free to UConn students through [UConn Software Catalog](#)) ([Microsoft Accessibility Statement](#), [Microsoft Privacy Statement](#))
- Webcam with dedicated access to high-speed internet with a minimum speed of 1.5 Mbps (4 Mbps or higher is recommended).

University and Course Policies:

Missed Assignments or Exams: According to the Dean of Office, if you miss an examination or assignment due to illness, accident, death in the family or other unavoidable reasons, you may go to the Dean of Students Office to receive approval and arrange another time to take your exam or reschedule your assignment. You must present appropriate documentation to support this request.

Students with Disabilities: The University of Connecticut is committed to protecting the rights of individuals with disabilities. Qualified individuals who require reasonable accommodation are invited to make their needs and preferences known as soon as possible. Please contact the [Office of Disability Services](#) and me if you would like to request accommodation.

Student Code of Conduct: As a member of the University of Connecticut student community, you are held to certain standards and academic policies. In addition, there are numerous resources available to help you succeed in your academic work. Review these [important standards, policies and resources](#).

Resources for Students Experiencing Distress: The University of Connecticut is committed to supporting students in their mental health, their psychological and social well-being, and their connection to their academic experience and overall wellness. Students who feel they may benefit from speaking with a mental health professional can find support and resources through the [Student Health and Wellness-Mental Health](#) (SHaW-MH). You may visit the office located in Arjona, 4th Floor, or call at (860) 486-4705.

Inclement Weather: This class will follow the Central Administration's decisions about closure of the campus due to weather. In the event of a canceled class, watch for an e-mail from me about how we will adapt course readings and assignments.

Course Evaluation: Students will be provided with an opportunity to evaluate instruction in this course using the University's standard procedures, which are administered by the Office of Institutional Research and Effectiveness (OIRE).