

ARAB 1001: Elementary Arabic I

Semester
Meeting Times
Location:
4 Credits

Instructor:
Email:
Office Hours:

Course Description

Welcome to Elementary Arabic I! will build upon vocabulary, grammatical structures, and communicative functions previously acquired. This course emphasizes speaking, reading, writing, and listening in Modern Standard Arabic (MSA). You will learn to read and write Arabic letters and recognize and produce Arabic sounds. At the same time, you will build vocabulary, grammar structures, and basic communicative functions. This course will equip you with the skills to be an independent and successful lifelong learner of Arabic!

Required Course Materials

1. Brustad, Kristen, Mahmoud Al-Batal, and Abbas Al-Tonsi. *Alif Baa: Introduction to Arabic Letters and Sounds*. Georgetown University Press. Third Edition.
2. Brustad, Kristen, Mahmoud Al-Batal, and Abbas Al-Tonsi. *Al-Kitaab fii Tacallum al-Arabiyya: A Textbook for Arabic, Part One*. Georgetown University Press. Third Edition.
3. Textbook website: lingco.io

Course Objectives

By the end of this course, students are expected to reach Novice Mid proficiency in Arabic. By the end of this course, students are expected to be able to:

- Recognize and produce all Arabic letters properly in speech and writing
- Engage in basic conversation using memorized phrases and sentence structures
- Speak, write, and ask questions and basic sentences about self, family, studies, and friends
- Use grammar structures accurately in speech and writing:
 - o Present tense verbs
 - o Demonstrative pronouns
 - o Masc / Feminine
 - o Nisba adjectives
 - o Possessive structures
 - o Plurals
 - o Idaafa
 - o Verbal and Nominal sentences
- Read and listen to simple prepared texts using prepared vocab and grammar
- Develop reading and listening strategies for prepared and authentic texts
- Say and respond to common cultural expressions appropriately
 - o Greetings
 - o Goodbyes
 - o Expressions with Allah

Course Methodology and Policies

Communicative Approach

This course is rooted in communicative and task-based approaches to learning Arabic. This means that you will use Arabic for meaningful communication regularly in and out of class. You will be listen to, respond to, read, and speak a lot of Arabic. Active participation is key to your success!

Flipped Classroom

Our class time is very limited. We will dedicate class time to communicating in Arabic. Activities that you can do at home at your own pace – reviewing grammar and vocabulary, writing, etc. – will be mostly done outside of class. This means that students will be asked to learn grammar and vocabulary BEFORE practicing them in class. Class time is for facilitating practice, not introducing totally new material. This model helps us use class time effectively and helps you be a more autonomous learner.

Arabic Only

Much of class will be conducted in Arabic. Resorting to English robs you of the opportunity to make connections and retain language in Arabic. The structured practice of speaking Arabic in class will help build your fluency and confidence. Errors are a natural and essential part of the learning process. Expect to make mistakes as you are mastering material. Your instructor is here to guide you and support you.

Using Technology Strategically

Technology can help us learn languages but can also prevent us from developing necessary skills. Your instructor will help guide you to use technology effectively and ethically. These guidelines will guide us:

- No cellphones, laptops, or other electronic devices in the classroom. These devices are distracting. You will be too busy speaking Arabic to use them.
- The use of AI, Google Translate, answer keys, and similar aides is considered academic misconduct and will be reported as such. This kind of academic misconduct will result in an assignment grade of 0 as well as a lower final grade. The work you submit must be your own.
- The companion website's audio recordings are an excellent resource for learning vocabulary and grammar forms. You should incorporate this audio component into your study habits. Use it to repeat what you hear, write what you hear, and check your pronunciation.
- Study sites and apps like Anki can be a great tool when used strategically. Talk to your instructor about how to use study technology effectively.

Study Habits and Methods

HW and class activities provide lots of opportunities to practice new vocabulary and grammar structures. With that said, students often find that a study routine dedicated to acquiring vocabulary helps immensely. Even 10 minutes daily goes a long way. The two keys to vocabulary acquisition are to study words in a meaningful context and to mix two or more skills (reading, writing, listening, speaking).

For grammar, take your time reading about and practicing new grammar forms at home. Most

grammar forms are not difficult to understand but require lots of practice. Therefore, class time will be dedicated to practicing and applying new forms. If you are confused or struggling with grammar, please see your instructor for one-on-one help.

When studying or doing HW, focus is imperative. Put distractions (phones, music) away.

Getting Help

It is tempting to rely on AI, Google Translate, friends, and family to help you complete HW and learn Arabic. These resources are rarely helpful because they do not teach you the skills necessary to be a self-sufficient learner of Arabic. **If you are confused or struggling, please see your instructor immediately.** Learning Arabic takes sustained effort, but you should always feel your efforts are bearing fruit and resulting in progress. If this is not the case, your instructor can help you try new strategies.

Final Grade Components

Preparation and Participation– 10%

To earn full participation points, come to class on time, prepared (having done the HW, studied vocabulary and grammar), and actively participate. Attendance will be taken daily. Consistent attendance, thorough preparation, and active participation are keys to success in this course. With that said, life happens: Emergencies occur. People get sick. Some circumstances are out of your control. Therefore, *three participation grades will automatically be dropped.*

Homework (and HW Corrections) – 20%

HW is central to your success in this class and continued progress in Arabic. Your HW does not need to be perfect; full credit is earned for completion, successful integration of new material, mastery of old material, and evidence of your best effort. All HW will be handwritten unless indicated otherwise. **Late homework assignments will be corrected but will not be given any credit.**

Homework Corrections

HW corrections are an important part of the learning process. Errors on HW will be marked according to the correction code below. Use the correction code as guidance to correct your errors **in a different color ink**. If you don't know how to correct your HW, you should see your instructor in office hours for assistance.

Correction Code for HW

Word marked is not appropriate for the context. Use a different word.

م - مفردات

Word marked is spelled incorrectly or there is a problem with the way some letters within the word are written. Write the word again.

ك - كتابة

Word or phrase marked has a grammar problem such as:

- Gender Agreement.
- Incorrect use of إضافة.
- Incorrect verb conjugation.
- Use of the definite article (ال).

ق - قواعد

ح- حرف جر

A preposition is needed or the preposition used is not the right one.

ت- تركيب

The sentence structure does not make sense in Arabic. The sentence needs re-writing

Periodic Exams – 30%

Test 1 (10%)

Test 2 (10%)

Test 3 (10%)

Recorded Assignments – 10%

You will receive detailed instructions and a rubric for recorded assignments later in the course.

Recorded Assignment 1 (3.33%)

Recorded Assignment 2 (3.33%)

Recorded Assignment 3 (3.33%)

Final Exam – 30%

The cumulative final exam will be held during Exams Week.

Grades:

A = 93+	B-= 80-82.9	D+ = 67-69.9
A- = 90-92.9	C+ = 77-79.9	D = 63-66.9
B+ = 87-89.9	C = 73-76.9	D- = 60-62.9
B = 83-86.9	C- = 70-72.9	F = 0-59.9

Sample Schedule – subject to change

	HW (Before Class)	In Class
Monday, August 25	<ul style="list-style-type: none">- Read syllabus- Buy textbooks- Read <i>Alif Baa</i> “Preface to the Student,” vii-ix- Register for textbook website	<ul style="list-style-type: none">- Introductions السلام عليكم / أنا اسمي- Discuss syllabus- Discuss website- Discuss how to learn Arabic effectively
Wednesday, August 27	<u>Alif Baa, Unit 1</u> <ul style="list-style-type: none">- Read Unit 1, 2-17- Listening Exercises 1, 2- *Drill 1 (*online)- Drill 3- Listen to and study new vocabulary, p. 15	<ul style="list-style-type: none">- Identify letters- Drill 2- Drill 4
Flex		<ul style="list-style-type: none">- Cocktail Party: Activate vocab- How to study/learn Arabic

Friday, August 29	<u>Unit 2</u> - Read 20-40 - Listening Exercises 1-11 - *Drill 1 - Drill 2 - *Drill 3 - Drill 4 - Drill 5 - *Drill 6 - *Drill 7 - *Drill 8 - Drill 10 - Drill 11 - Prepare Drill 12 - Drill 13	- Drill 9 - Drill 12 Dictation
Monday, September 1 Labor Day	---	---
Wednesday, September 3	- Read 41-44 - Listen to and study new vocabulary, p. 41-42 (Be prepared to use these words in class!) - Prepare Drill 14 - Drill 17	- Drill 14 - Drill 17
Flex	-	- Cocktail Party: Greetings/Introductions - Dictation
Friday, September 5	<u>Unit 3</u> - Read 24-59 - Listening Exercises 1-8 - Drill 1 - Drill 2 - *Drill 3 - Drill 4 - Drill 5 - Prepare Drill 6 - Drill 7 - Drill 8 - Prepare Drill 9 - Drill 10 - Drill 11	- Greetings/Introductions - Drill 6 - Drill 9 - Dictation
Monday, September 8	- Read 60-64 - Listen to and study new vocabulary, 61-62 - *Drill 12 - Prepare Drill 13	- Activate vocab - Drill 13 - Drill 15

	- Drill 15	
Wednesday, September 10	<u>Unit 4</u> - Read 66-76 - Listening Exercises 1-4 - *Drill 1 - Drill 2 - *Drill 3 - Listen to and study numbers, 71-73 - Listen to and study new vocabulary, 74-75 - Drill 4 - Drill 5	- Drill numbers - Drill 4 - Drill 5
Flex		- Dictation
Friday, September 12	- Read 77-85 - Listening Exercises 5-8 - Drill 6 - *Drill 7 - *Drill 8 - Drill 9 - Drill 10	- Cocktail Party: Greetings/Introductions - Drill 11 - Dictation
Monday, September 15	- Read 86-89 - Listen to and study new vocabulary, 86 - Drill 12 - *Drill 13 - Prepare Drill 14 - *Drill 15 - Drill 18	- Drill 14 - Drill 16 - Drill 18 - Photos: forms of address
Wednesday, September 17	<u>Unit 5</u> - Read 92-101 - Listening Exercises 1-4 - *Drill 1 - *Drill 2 - Drill 3 - Drill 4 - Drill 5 - Listen to and study new vocabulary, 100 - Drill 6	- Drill 6 - Dictation
Flex		- Cocktail Party: Q&A - Dictation
Friday, September 19	- Read 102-111 - Listening Exercises 5-10 - *Drill 7 - *Drill 8 - Prepare Drill 9	- Drill 9 - Drill 13 - Drill 16 - Dictation

	<ul style="list-style-type: none"> - Drill 10 - *Drill 11 - *Drill 12 - Prepare Drill 13 - Drill 14 - Drill 15 - Prepare Drill 16 	
Monday, September 22	<ul style="list-style-type: none"> - Listen to and study new vocabulary, 112-113 - *Drill 17 - Drill 19 - Drill 20 	<ul style="list-style-type: none"> - Drill 19 - Drill 20 - Roots
Wednesday, September 24	<ul style="list-style-type: none"> - Drill 21 - Study for Test 1 	<ul style="list-style-type: none"> - Drill 21 - Dictation
Flex		Test 1: Alif Baa 1-5
Friday, September 26	<p><u>Unit 6</u></p> <ul style="list-style-type: none"> - Read 118-129 - Listening Exercises 1-8 - *Drill 1 - *Drill 2 - *Drill 3 - *Drill 4 - Prepare Drill 5 - Drill 6 - *Drill 7 - *Drill 8 - Prepare Drill 9 - *Drill 10 - Drill 11 	<ul style="list-style-type: none"> - Drill 5 - Drill 9 - Drill 12 - Dictation
Monday, September 29	<ul style="list-style-type: none"> - Read 130-142 - Listen to and study new vocabulary, 130-131 - Drill 13 - Listening Exercises 9-13 - *Drill 14 - Prepare Drill 15 - *Drill 16 - Drill 17 - *Drill 18 - Prepare Drill 19 - *Drill 20 - Drill 21 - *Drill 22 - Drill 23 	<ul style="list-style-type: none"> - Drill new verbs - Drill 13 - Drill 15 - Drill 19 - Dictation

Wednesday, October 1	<ul style="list-style-type: none"> - Read 143-144 - Listen to and study new vocabulary, 143 - *Drill 24 - Drill 25 - Prepare Drill 26 	<ul style="list-style-type: none"> - Drill adjectives - Drill 26 - Drill 28
Flex	-	<ul style="list-style-type: none"> - Photos: activating adjectives and verbs - Coffee and Tea: activating vocab and verbs - Dictation
Friday, October 3	<u>Unit 7</u> <ul style="list-style-type: none"> - Read 146-162 - Listening Exercises 1-6 - Drill 1 - *Drill 2 - Drill 3 - *Drill 4 - Prepare Drill 5 - *Drill 6 - Drill 7 - Drill 8 - *Drill 9 - *Drill 10 - Drill 11 - Prepare Drill 12 	<ul style="list-style-type: none"> - Drill 5 - Drill 12 - Dictation
Monday, October 6	<ul style="list-style-type: none"> - Listen to and study new vocabulary, 163-164 - *Drill 13 - Prepare Drill 14 	<ul style="list-style-type: none"> - Activate new vocabulary / verbs - Drill 14 - Drill 17
Wednesday, October 8	<ul style="list-style-type: none"> - Read 166-167 - Drill 18 - Listen to and study expressions with Allah 	<ul style="list-style-type: none"> - Drill 18 - Activate expressions with Allah
Flex	-	<ul style="list-style-type: none"> - Dictation - Describing photos – full sentences!
Friday, October 10	<u>Unit 8</u> <ul style="list-style-type: none"> - Read 170-188 - Listening Exercises 1-7 - Drill 1 - Drill 2 - *Drill 3 - Prepare Drill 4 - *Drill 5 	<ul style="list-style-type: none"> - Drill 4 - Drill 7 - Dictation

	<ul style="list-style-type: none"> - Drill 6 - *Drill 8 - Drill 9 	
Monday, October 13	<ul style="list-style-type: none"> - Listen to and study new vocabulary, 189-190 - *Drill 10 - Drill 11 - *Drill 14 - Drill 15 	<ul style="list-style-type: none"> - Activate new vocab - Drill 11 - Drill 15
Wednesday, October 15	<p><u>Unit 9</u></p> <ul style="list-style-type: none"> - Read 194-202 - Listening Exercises 1-3 - *Drill 1 - *Drill 2 - *Drill 3 - *Drill 4 - Drill 6 - *Drill 7 - Drill 9 	<ul style="list-style-type: none"> - Drill 5 - Drill 8 - Drill 10
		<ul style="list-style-type: none"> - Dictation - Describing photos – full sentences!
Friday, October 17	<ul style="list-style-type: none"> - Listen to and study new vocabulary, 204 - *Drill 11 - Drill 15 - Read 206-208 - Listening Exercise 4 	<ul style="list-style-type: none"> - Activate new vocab (Drill 12 or other) - Drill 15 - Drill 16 - roots
Monday, October 20	<p><u>Unit 10</u></p> <ul style="list-style-type: none"> - Read 212-225 - Listening Exercises 1-8 - Drill 2 	<ul style="list-style-type: none"> - Drill 1 - Drill 2 - Dictation
Wednesday, October 22	Study for Test 2	Test 2 (Alif Baa 6-10)
Flex		<ul style="list-style-type: none"> - How to learn Arabic - How to use al-Kitaab, pt. 1 and website
Friday, October 24	<p><u>Al-Kitaab, Pt. 1, Lesson 1</u></p> <ul style="list-style-type: none"> - Read “Introduction to the Third Edition for Students,” xxi-xxvii - Listen to and study new vocabulary, 2-4 - Drill 1 - Drill 2 	<ul style="list-style-type: none"> - Activate vocab - Drill verbs
Monday, October 27	<ul style="list-style-type: none"> - Prepare for Drill 3 	<ul style="list-style-type: none"> - Drill 3

Wednesday, October 29	<ul style="list-style-type: none"> - Drill 11 - Read القواعد: المؤنث والمذكر 6-7 - Drill 5 - *Drill 6 	<ul style="list-style-type: none"> - Activate Drill 11 - Drill nisba adj
Flex	-	- Drill 10
Friday, October 31	<ul style="list-style-type: none"> - Drill 7 - Read السؤال 9-11 - Listen to and study new question words, 10-11 - *Drill 8 	<ul style="list-style-type: none"> - Drill question words - Drill 9 -
Monday, November 3	<ul style="list-style-type: none"> - Read الثقافة: الأسماء العربية 13-14 - Read القواعد: ال 14-15 - *Drill 12 - *Drill 16 - Write a profile of your character (prep for drill 15) - Recorded Assignment #1 Due 	<ul style="list-style-type: none"> - Drill 13 - Cocktail party: characters (Drill 15)
Wednesday, November 5	<p><u>Lesson 2</u></p> <ul style="list-style-type: none"> - Listen to and study new vocabulary, 20-21 - Drill 1 - Drill 2 	- Activate new vocab
Flex	-	- Drill verbs
Friday, November 7	<ul style="list-style-type: none"> - Drill 5 - Prepare for Drill 3 	- Drill 3
Monday, November 10	<ul style="list-style-type: none"> - Read القواعد: الضمائر 25-26 - Listen to and study subject pronouns, 26 - Drill 6 - Read الفعل في الجمع 27 - Read جمع الاسم, 27-28 - Read جمع المذكر, 28-29 - Listen to and study human plurals, 29 - Read جمع التكسير, 30-31 - Read "Plural Agreement Rules," 31 - Listen to and study plural patterns - Drill 7 	<ul style="list-style-type: none"> - Drill pronouns - Drill plurals
Wednesday, November 12	<ul style="list-style-type: none"> - Drill 9 - Read الثقافة , 24-25, and watch video online - Written plural drills (translation) 	<ul style="list-style-type: none"> - Drill 9 - Drill 10
	-	- Describe photos (plurals)

Friday, November 14	<ul style="list-style-type: none"> - Written plural drills (translation) - corrections - Drill 15 	<ul style="list-style-type: none"> - Drill plurals - Drill 14
Monday, November 17	Review for Test 3	Test 3: Lessons 1-2
Wednesday, November 19	<u>Lesson 3</u> <ul style="list-style-type: none"> - Listen to and study new vocabulary, 40-41 - Read الثقافة: عمّ 46 and study new vocabulary - Complete diagram, 42 - Drill 1 (prepare to present your family tree in class – be extensive) - Drill 2 	<ul style="list-style-type: none"> - Activate vocabulary
Flex		<ul style="list-style-type: none"> - Present and report on family trees
Friday, November 21	<ul style="list-style-type: none"> - Drill 3 - Prepare for Drill 4 - Drill 6 	<ul style="list-style-type: none"> - Drill 4
Nov 23-29 Thanksgiving	---	---
Monday, December 1	<ul style="list-style-type: none"> - Read القواعد: الجمع 48-51 - Listen to and study plurals, 49-51 - Drill 8 (the goal is to use PLURAL nouns and adjectives) - Read الإضافة 52-53 - *Drill 10 - Read ضمائر الملكية 54-55 - Listen to and study possessive pronouns - *Drill 11 	<ul style="list-style-type: none"> - Drill 9 - Drill 12 - Drill possessive pronouns / عند
Wednesday, December 3	<ul style="list-style-type: none"> - Drill 17 - Bring photos of 3 family members to share in class – be prepared to talk about them in as much detail as possible - Read الثقافة: الجامعات العربية 59 	<ul style="list-style-type: none"> - Drill 17 - Drill 13 - Drill 14
Flex	-	<ul style="list-style-type: none"> - Drill 15 - Preview فتاة / فارس / أحلامي - شادية
Friday, December 5	<ul style="list-style-type: none"> - Drill 18 - Recorded Assignment #2 Due - Writing: فارس/فتاة أحلامي 	<ul style="list-style-type: none"> - Drill 20 - Speaking activity: فارس/ فتاة أحلامي