

ARAB 1002: Elementary Arabic II

Semester
Meeting Times
Location:
4 Credits

Instructor:
Email:
Office Hours:

Course Description

Welcome to Elementary Arabic II! This course is a continuation of Elementary Arabic I (see Prerequisites) and will build upon vocabulary, grammatical structures, and communicative functions previously acquired. This course emphasizes speaking, reading, writing, and listening in Modern Standard Arabic (MSA). This course will equip you with the skills to be a more independent and successful lifelong learner of Arabic!

Required Course Materials

1. Brustad, Kristen, Mahmoud Al-Batal, and Abbas Al-Tonsi. *Al-Kitaab fii Tacallum al-cArabiyya: A Textbook for Arabic*, Part One. Washington, D.C.: Georgetown University Press. Third Edition.
2. Textbook website: lingco.io
3. Wehr, H. *A Dictionary of Modern Written Arabic*. You may access the dictionary online: <http://ejtaal.net/aa>.

Prerequisites

Successful completion of ARAB 1001 or equivalent

Course Objectives

By the end of this course, students are expected to reach Novice High to Intermediate Low proficiency in Arabic. By the end of this course, students are expected to be able to:

- Express and ask about your own and others' likes, dislikes, hobbies, and routines in speech and writing
- Order food and drink politely
- Narrate in the present, future, and past tense in speech and writing
- Tell time
- Use grammar structures accurately in speech and writing:
 - o past tense, present tense verbs
 - o 'Because/in order to' structures
 - o Conditional sentences
 - o Cardinal and ordinal numbers
 - o Negate verbs, adjectives, and prepositions
 - o Superlative adjectives
 - o Verbal and nominal sentences
 - o Fronted predicate
 - o Adverbs
- Use basics of root and pattern system to facilitate vocabulary acquisition, reading comprehension, and use of an Arabic-English dictionary

- Build upon reading and listening strategies for prepared and authentic texts

Course Methodology and Policies

Communicative Approach

This course is rooted in communicative and task-based approaches to learning Arabic. This means that you will use Arabic for meaningful communication regularly in and out of class. You will be listened to, respond to, read, and speak a lot of Arabic. Active participation is key to your success!

Flipped Classroom

Our class time is very limited. We will dedicate class time to communicating in Arabic. Activities that you can do at home at your own pace – reviewing grammar and vocabulary, writing, etc. – will be mostly done outside of class. This means that students will be asked to learn grammar and vocabulary BEFORE practicing them in class. Class time is for facilitating practice, not introducing totally new material. This model helps us use class time effectively and helps you be a more autonomous learner.

Arabic Only

For the most part, class will be conducted in Arabic. Resorting to English robs you of the opportunity to make connections and retain language in Arabic. The structured practice of speaking Arabic in class will help build your fluency and confidence. Errors are a natural and essential part of the learning process. Expect to make mistakes as you are mastering material. Your instructor is here to guide you and support you.

Using Technology Strategically

Technology can help us learn languages but can also prevent us from developing necessary skills. Your instructor will help guide you to use technology effectively and ethically. These guidelines will guide us:

- No cellphones, laptops, or other electronic devices in the classroom. These devices are distracting. You will be too busy speaking Arabic to use them.
- The use of AI, Google Translate, answer keys, and similar aides is considered academic misconduct and will be reported as such. This kind of academic misconduct will result in an assignment grade of 0 as well as a lower final grade. The work you submit must be your own.
- The companion website's audio recordings are an excellent resource for learning vocabulary and grammar forms. You should incorporate this audio component into your study habits. Use it to repeat what you hear, write what you hear, and check your pronunciation.
- Study sites and apps like Anki can be a great tool when used strategically. Talk to your instructor about how to use study technology effectively.

Study Habits and Methods

HW and class activities provide lots of opportunities to practice new vocabulary and grammar structures. With that said, students often find that a study routine dedicated to acquiring vocabulary helps immensely. Even 10 minutes daily goes a long way. The two keys to vocabulary acquisition are to study words in a meaningful context and to mix two or more skills

(reading, writing, listening, speaking).

For grammar, take your time reading about and practicing new grammar forms at home. Most grammar forms are not difficult to understand but require lots of practice. Therefore, class time will be dedicated to practicing and applying new forms. If you are confused or struggling with grammar, please see your instructor for one-on-one help.

When studying or doing HW, focus is imperative. Put distractions (phones, music) away.

Getting Help

It is tempting to rely on AI, Google Translate, friends, and family to help you complete HW and learn Arabic. These resources are rarely helpful because they do not teach you the skills necessary to be a self-sufficient learner of Arabic. **If you are confused or struggling, please see your instructor immediately.** Learning Arabic takes sustained effort, but you should always feel your efforts are bearing fruit and resulting in progress. If this is not the case, your instructor can help you try new strategies.

Final Grade Components

Preparation and Participation– 10%

To earn full participation points, come to class on time, prepared (having done the HW, studied vocabulary and grammar), and actively participate. Attendance will be taken daily. Consistent attendance, thorough preparation, and active participation are keys to success in this course. With that said, life happens: Emergencies occur. People get sick. Some circumstances are out of your control. Therefore, *three participation grades will automatically be dropped.*

Homework (and HW Corrections) – 15%

HW is central to your success in this class and continued progress in Arabic. Your HW does not need to be perfect; full credit is earned for completion, successful integration of new material, mastery of old material, and evidence of your best effort. All HW will be handwritten unless indicated otherwise. **Late homework assignments will be corrected but will not be given any credit.**

Homework Corrections

HW corrections are an important part of the learning process. Errors on HW will be marked according to the correction code below. Use the correction code as guidance to correct your errors **in a different color ink**. If you don't know how to correct your HW, you should see your instructor in office hours for assistance.

Correction Code for HW

Word marked is not appropriate for the context. Use a different word.

م - مفردات

ك - كتابة

Word marked is spelled incorrectly or there is a problem with the way some letters within the word are written. Write the word again.

ق- قواعدا

Word or phrase marked has a grammar problem such as:

- Gender Agreement.
- Incorrect use of إضافة.

- Incorrect verb conjugation.
- Use of the definite article (الـ).

ح- حرف جر

A preposition is needed or the preposition used is not the right one.

ت- تركيب

The sentence structure does not make sense in Arabic. The sentence needs re-writing

Periodic Exams – 30%

Test 1 (10%)

Test 2 (10%)

Test 3 (10%)

Writing Assignment – 5%

You will receive detailed instructions and a rubric for the writing assignment later in the course.

Recorded Assignments – 5%

You will receive detailed instructions and a rubric for recorded assignments later in the course.

Recorded Assignment 1 (2.5%)

Recorded Assignment 2 (2.5%)

Skits – 5%

You will receive detailed instructions and a rubric for skits later in the course.

Final Exam – 30%

The cumulative final exam will be held during Exams Week.

Grades:

A = 93+	B= 80-82.9	D+ = 67-69.9
A- = 90-92.9	C+ = 77-79.9	D = 63-66.9
B+ = 87-89.9	C = 73-76.9	D- = 60-62.9
B = 83-86.9	C- = 70-72.9	F = 0-59.9

Sample Schedule – subject to change

في الصف	الواجب	التاريخ
- التعرف	- Read Syllabus - Register for companion website	1M
- تمرين 4 - تفعيل المفردات	<u>درس 4</u> - دراسة المفردات الجديدة، ص. 64-66 - تمرين 1 - تمرين 2 - تمرين 3	1W
- تمرين 5	--	1D
- تمرين 9	- تمرين 7 - الثقافة: الأكل العربي، ص. 70	1F

	- تمرين 8	
- مراجعة الفعل المضارع - تمرين 11 - تمرين 13	- القواعد 1: الفعل المضارع، ص. 74-78 - *تمرين 10 (*على الموقع الالكتروني) - تمرين 12	2M
- مراجعة تمرين 15 - تمرين 14 - مراجعة الجملة الاسمية والجملة الفعلية	- القواعد 2: ضمائر النصب، ص. 81 - تمرين 15 - القواعد 3: الجملة الاسمية والجملة الفعلية، ص. 84-87 - *تمرين 16 - *تمرين 17	2W
- تمرين 18 - نشاط حر	--	2D
- تمرين 19 - تمرين 20 ب	- تمرين 19 - تمرين 20 أ - تمرين 22 - تمرين 23	2F
- تفعيل المفردات	درس 5 - دراسة المفردات الجديدة، ص. 92-93 - تمرين 1 - تمرين 2	3M
- تمرين 4	- تمرين 7 - قراءة القواعد 1 ، ص. 97-100 - تمرين 8 - *تمرين 9	3W
- تمرين 10 - تمرين 11	---	3D
- تمرين 15 - مراجعة الأعداد - تمرين 14	- قراءة القواعد "الأعداد"، ص. 102 - *تمرين 12 - *تمرين 13 - تمرين 15 أ	3F
- مراجعة تمرين 16 - تمرين 18 - تمرين 19	- تمرين 16 - قراءة القواعد 2 "تنوين الفتح"، ص. 104-105 - تمرين 17	4M
- تمرين 20	- تمرين 21: write 10 sentences on a separate strips of paper following the model in the drill - قراءة الثقافة: فيروز وأغنية "حبيتك بالصيف" والاستماع إليها - *تمرين 23 - *تمرين 24	4W
- تمرين 21 - فيروز: أغنية حبيتك بالصيف	---	4D
- الامتحان الأول	- الواجب المسجل	4F
- تفعيل المفردات الجديدة	درس 6 - دراسة المفردات الجديدة، ص. 114-116	5M

	- *الاستماع إلى الثقافة 1: الهوايات - تمرين 1 - تمرين 2 - *الاستماع إلى الثقافة 2: من هو المعيد؟	
- تمرين 3	- تمرين 5 - قراءة القواعد 1: "المثني"، ص. 119 - قراءة القواعد 2: "المصدر"، ص. 121-124 - تمرين 7	5W
- مراجعة المصدر - وأوزان الفعل - تمرين 8	---	5D
- مراجعة تمرين 6 - تمرين 9 - تمرين 10	- تمرين 6: #2-3 فقط -	5F
- مراجعة لأنّ ول - وبسبب - تمرين 12	- قراءة القواعد 3 "لماذا"، ص. 128-129 - *تمرين 11 - تمرين 12: write on 5 different slips of paper	6M
- تمرين 13 - نشاط حر / - مراجعة	- *تمرين 15 - *تمرين 16 - *تمرين 17	6W
- نشاط حر / - مراجعة	---	6D
- تمرين 3	<u>درس 7</u> - دراسة المفردات الجديدة، ص. 136-137 - تمرين 1 - تمرين 2	6F
- مراجعة "أفعل" - تمرين 7 - مراجعة الخبر - المقدم - تمرين 11 -	- *مشاهدة الثقافة: الثانوية العامة، ص. 138 - قراءة القواعد "أفعل"، ص. 139 - *تمرين 6 - قراءة القواعد "الجملة الاسمية: الخبر المقدم"، ص. 140-143 - *تمرين 8	7M
- مراجعة تمرين 9 - تمرين 18	- تمرين 9 - تمرين 10	7W
- تمرين 14	---	7D
- مراجعة تمرين 13 - تمرين 15	- تمرين 13 - *تمرين 17 - *تمرين 19	7F
- الامتحان الثاني	- الواجب المسجل	8M
- تفعيل المفردات الجديدة	<u>درس 8</u> - دراسة المفردات الجديدة، ص. 152-153 - تمرين 1 - تمرين 2 - تمرين 3	8W
- تمرين 4	---	8D

مراجعة الفعل الماضي تمارين 9	- قراءة الثقافة "التقدير"، ص. 156 - تمارين 7 - قراءة القواعد 1 "الفعل الماضي"، ص. 157-158 - تمارين 8	8F
نشاط حر	- تمارين 10 - تمارين 11	9M
مراجعة الجذر والوزن تمارين 14 تقديم القاموس العربي	- قراءة القواعد 2 "الجذر والوزن"، ص. 161-168 *Note: Take your time and go through this grammar section thoroughly, using your book and the companion site. Listen to and repeat all the charts using the companion site. This is essential! - *تمارين 12 - *تمارين 13	9W
بدء تمارين 16 مع زميل	---	9D
ورقة عمل لتمرين 17	- تمارين 15 - تمارين 16: ejtaal.net/aa : Hans Wehr dictionary: - **Consider doing Drill 16 with a partner!	9F
تمارين 19 تمارين 23	- تمارين 18 - *تمارين 21 - *تمارين 22	10M
تفعيل المفردات الجديدة	- درس 9 - دراسة المفردات الجديدة، ص. 180-182 - تمارين 1 - تمارين 2 - تمارين 3	10W
تمارين 4	---	10D
مراجعة المضارع المرفوع مراجعة تمارين 7 تمارين 8	- *مشاهدة الثقافة: هل تدخّنون أمام الأسرة؟ - تمارين 6 - قراءة القواعد 1: المضارع المرفوع - تمارين 7: A	10F
مراجعة الساعة تمارين 12 تمارين 15	- قراءة القواعد 2: الأعداد الترتيبية، ص. 190-192 - تمارين 10 - *تمارين 11	11M
تمارين 9 نشاط حر	- تمارين 9 - *تمارين 18 - *تمارين 19 - *تمارين 20	11W
تمارين 13	---	11D
تمارين 14 تمارين 21	- تمارين 14 - تمارين 16	11F
الامتحان الثالث	الكتابة	12M
تمارين 3	- درس 10 - دراسة المفردات الجديدة، ص. 204-200	12W

	- تمرين 1 - تمرين 2	
- تفعيل المفردات الجديدة	---	12D
- تمرين 4	- تمرين 5 - *مشاهدة الثقافة: ما هو بيت العائلة بالنسبة لك؟ - تمرين 7	12F
- مراجعة جملة الشرط - تمرين 8 - مراجعة أفعال للمقارنة - تمرين 10 - مراجعة المضارع المنصوب - تمرين 11	- قراءة القواعد: ص. 210-214 - تمرين 9 - تمرين 12	13M
- مراجعة تمرين 13 - تمرين 14	- *قراءة الثقافة 2: جامع الحسين، ص. 216 - تمرين 13 - قراءة القواعد 2، ص. 218	13W
- نشاط حر - لمراجعة القواعد	---	13D
- مراجعة تمرين 17 - تمرين 18	- *تمرين 16 - تمرين 17	13F
- نشاط حر	Skit Script Drafts Due	14M
Revise/Rehearse Skits	---	14W
Revise/Rehearse Skits	---	14D
Perform Skits	Revised Skit Script Due	14F
الامتحان النهائي		Exam Week