

Site Representative Conference

MAY 27, 2026



Agenda

8:30 Registration and Breakfast (Student Union Ballroom)

9:15 Welcome- (SU Ballroom)

- Christopher Todd; Executive Director – Office of Early College Programs
- Dr. Tadarrayl Starke; Associate Vice Provost – Institute for Student Success
- Jayson Hodge; Associate Director – Special Programs, First-Year Admissions

10:00 Breakout Session #1 (SU 304A, 304B, 304C & 310)

10:30 Breakout Session #2 (SU 304A, 304B, 304C & 310)

11:00 Break

11:15 Breakout Session #3 (SU 304A, 304B, 304C & 310)

12:00 UConn ECE Program Updates- Todd Blodgett (SU Ballroom)

12:30 – Lunch (Student Union Terrace)

Friendly Reminders...



Restrooms

To either side of
ballroom entrance
doors



Parking

Be sure to register your
license plate w/parking
services

(see email invite or
QR Code @ registration)



Refreshments

It's Monday...step out
and refresh coffee &
tea as needed

Welcome & Introductions

Chris Todd
Executive Director,
UConn Early College Experience



summer

break



Office of Early College Programs Staff



Christopher Todd
Executive Director

Dr. Bobbi-Jo Wathen
Director of Pre-College
Summer

Jessica Dunn
Assistant Director -
Student Enrichment

Stefanie Malinoski
Program Specialist -
Certification & Workshops

Carissa Rutkauskas
Program Specialist -
Outreach & Evaluation

Todd Blodgett
Program Assistant -
Registration Coordinator

Jessica Lynch
Program Coordinator
Pre-College Summer

Erin Blanchette
Billing & Operations Specialist



UConn Nation

Jayson Hodge

Associate Director Special Programs, First-Year Admissions



Dr. Tadarrayl Starke

Vice Provost, Undergraduate Student Success

**The collective
capacity of
UConn ECE**



UCONN

A large, three-dimensional sculpture of the letters "UCONN" in a light beige color. The letters are set in a field of green grass and yellow and purple wildflowers. The background is a bright blue sky with scattered white clouds. The lighting suggests a sunny day, with shadows cast on the ground.



20,855

PARTICIPATING STUDENTS

119,588

Credits attempted across 110 unique course offerings

1,285

Actively Teaching UConn ECE Instructors

30.6%

Percentage of each freshman class at Storrs are ECE Alumni



Support & Enhance *EXISTING*

partners, instructors, faculty and course offerings and student/participant experiences across OECP programming inclusive of ECE, PCS and Dual Enrollment.



Identify & Cultivate *NEW*

partnerships, research opportunities, funding sources, and support infrastructures that enhance the stakeholder experience across all OECP programming.



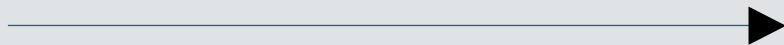
Sustainable Growth

by re-evaluating methods of communication, stakeholder support, system capacity and relationship capital as related to supporting growing student enrollment, participation and an expanding statewide programmatic footprint.

	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Students	12,571	13,889	15,047	17,236	19,886	20,855
Course Enrollments	22,396	23,834	25,723	28,091	34,918	36,813
Active ECE Certified Instructors	982	1,015	1,029	1,075	1,188	1,285



Since 2020-21



UConn

**EARLY COLLEGE
EXPERIENCE**

99,484

ENROLLED STUDENTS

171,775

COURSE ENROLLMENTS

87%

Transferable

Clarifying Reminders & Policies...

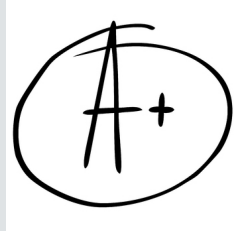
4 Keys to NACEP Accreditation



SYLLABUS

Make sure your students have a UConn Syllabus. Not AP, Not Local...UConn

(Standard C2)



504/IEP

Locally determined 504/IEPs do not automatically apply to UConn coursework... Accommodations vs. Modifications

(Standard A1)



CONTINUITY

Instructor continuity is critical; ECE Office needs time to successfully transition course instructors

(Standard A1)



SITE VISITS

Increasingly Faculty Coordinators are finding it difficult to visit schools; this is required.

(Standard C3)

Breakout Session Rooms

10:00

304A- *The W Center*

304B- *UConn ECE Data and Utilizing Credit*

304C- *UConn Center for Students with Disabilities*

310- *UConn Pre-College Summer*

10:30

304A- *The W Center*

304B- *UConn ECE Data and Utilizing Credit*

304C- *UConn Center for Students with Disabilities*

310- *UConn Pre-College Summer*

11:15

304A- *The Q Center*

304B- *UConn ECE Data and Utilizing Credit*

304C- *UConn Center for Students with Disabilities*

Program Dates & Updates 2026-2027

Todd Blodgett, Registration Coordinator





**Student
Registration**

2026 - 2027 Registration Dates

September 16 - October 16

Spring Course Adjustment Period:

February 1- February 5

2026-2027 Registration Process



Student

Apply & Enroll



Parent/Guardian

Consent & Payment



Site Representative

Market & Approve

Site Rep

Advertise the program

Meet with students to identify eligibility

Direct students to register

Approve registrations
*and fee waivers

Student

Create Account

OR returning students retrieve
Login and password

Login

UConn.DualEnroll.com

Apply & Select Courses

Be prepared with SSN,
parent/guardian contact
info, and UConn course list

Parent/Guardian

Consent to student participation

Provide payment for each course unless eligible for a fee waiver

Consent and Payment is per course

Registration Workflow

01

Student Registers

02

Site Representative
Approves

03

Parent/Guardian
Consent & Payment
(when applicable)

04

Student Registration
Processed



Registration request
sent to UConn's system
for final college
approval and
processing

Drops



Between September 16 - October 16

Students must drop in UConn.DualEnroll.com for any fall, spring, or full-year course. Paid program fees will be refunded.

Spring Course Adjustment Period Between February 1- February 5

Students can add or drop a Spring course in UConn.DualEnroll.com. Paid program fees for dropped Spring courses during this time will be refunded.

Withdrawals



Fall and Full-year courses not dropped in UConn.DualEnroll.com by October 16 and Spring courses not dropped in UConn.DualEnroll.com by February 5 respectively require a Withdrawal Form to be submitted.

Withdrawal requests are NOT processed through UConn.DualEnroll.com.

Program fees for Fall and Full-year courses dropped after October 16 and Spring courses dropped after February 5 are non-refundable.

Fall course withdrawal requests due by **December 12**
Spring & full-year course withdrawals due by **May 1**

Program Fees

1 credit \$50

2 credits \$100

3 credits \$150

4 credits \$200

Bending the Cost Curve

(15 credits = 1 semester)

\$750

UConn
ECE

UConn non-degree

\$7,515

UConn undergrad tuition

\$9,262

UConn undergrad tuition +R&B

\$13,607

UConn ECE Fee Waiver Process

Expanded Access

Equitable access for CT students is a key programmatic goal

Sustainable

In 2025-26, UConn ECE provided over \$2 million in Fee Waivers

Simplified Process

Student self identifies and Site Representative confirms eligibility

Measurable

Waiver process was developed in partnership with CSDE Office of School Health, Nutrition & Family Services and CSDE Performance Office

Highest Number of Students Enrolled in UConn Courses:

RANK	HIGH SCHOOL NAME	STUDENTS
1	Glastonbury High School	472
2	Staples High School	407
3	Conard High School	392
4	Edwin O. Smith High School	383
5	Norwich Free Academy	382
6	Trumbull High School	354
7	Ridgefield High School	336
8	Manchester High School	323
9	Newington High School	317
10	Avon High School	312

Highest Percent Enrollment Increase from 2024-2025:

1	Terryville High School	640%
2	Newtown High School	363%
3	Vinal Technical High School	156%
4	St. Paul Catholic High School	150%
5	Brookfield High School	147.69%
6	Hartford Public High School	147.62%
7	Somers High School	133%
8	Bacon Academy	127%
9	Watertown High School	118%
10	Bolton High School	117%

Largest Percentage of High School taking UConn courses:

1	Academy of Science and Innovation	51.68%
2	Marine Science Magnet High School	48.41%
3	New England Jewish Academy	45.45%
4	Edwin O. Smith High School	40.19%
5	Xavier High School	38.83%
6	Bi-Cultural Hebrew Academy of Connecticut	36.96%
7	Academy of Aerospace and Engineering	34.73%
8	Avon High School	34.06%
9	Lyme-Old Lyme High School	32.02%
10	Christian Heritage School	32.00%

Thank You!



ece.uconn.edu

Do you have any questions?

